



Ohio English Language Proficiency Assessment (OELPA)

Local Scoring for Speaking Test

Tutorial Objectives

After viewing this tutorial, test administrator* (TA) should be able to:

- Conduct the scoring procedure
- Use rubrics to consistently assign score points
- Employ holistic scoring to make appropriate scoring decisions

*TA must meet criteria

Local Scoring Overview

Instructions for TA:

- Speaking test scored “live” with one student and one TA in a room
- TA assigns scores and records scores in the Data Entry Interface (DEI)
- Scores may be entered in the DEI at the time of testing, or after all student testing is completed, but before the test window closes on March 31st.
- The DEI Manual and a DEI Tutorial have been posted on the Portal.
- One student with one TA in one room – failure to follow one-to-one rule results in test being administered again to one student with one TA

Required Materials

TA will need for the speaking test:

- *Directions for Administration Paper-Pencil Manual* which includes:
 - Script to be read aloud to the student;
 - Introductions to each audio track on the CD; and
- CD containing audio stimuli; and
- Test booklet for the student
- Speaking Local Scoring Document (includes the Rubric used to score the student response, and specific instructions for the DEI.)

Please note the student may listen to the CD track as often as needed and may respond as often as needed.

Student's Response

Instructions during test:

- Student listens to the question/task;
- Student gives oral response;
- TA writes student response in the test booklet;
- TA reviews student response and scores;
- TA enters score into DEI (when scores are entered into DEI is determined by the TA as long as it is completed before the test window closes on March 31st).

Scoring Decisions

Holistic Scoring:

- Gives student a single, overall score for the response as a whole;
- Balances strengths and weaknesses among the various criteria described in the rubric; and
- Does **not** depend on the exact number of errors or assign a score for each detail.

Scoring Decisions

Holistic Scoring of Clustered Questions/Tasks:

- Responses should be scored holistically across all parts.
- Significant grammatical errors in some responses in the set could reduce the overall score based on the degree to which it interferes with scorer understanding.

Scoring Decisions

Rubrics

- A 5 point rubric:
 - 5 point – student response clearly and completely answers the question
 - 4 point – student response addresses the question but leaves out minor detail or description or has minor error
 - 3 point – student response addresses the question/task but not fully developed
 - 2 point – student response addresses the question/task but errors/lapses obscure meaning

Scoring Decisions

Rubrics

- A 4 point rubric:
 - 4 point – student response clearly and completely answers the question/task
 - 3 point – student response addresses the question/task but leaves out some detail or description
 - 2 point – student response addresses the question/task but errors/lapses obscure meaning

Scoring Decisions

Rubrics

- A 3 point rubric:
 - 3 point – student response clearly and completely answers the question
 - 2 point – student response addresses the question but leaves out some detail or description
- A 2 point rubric:
 - 2 point – student response clearly and completely answers the question

Scoring Decisions

Rubrics

Either a 3 or 2 point rubric:

- 1 point – student responds with a word or phrase that can be tied to the question/stimulus or response barely answers the question
- 0 point – student response does not address communicative demands of task/question

Scoring Decisions

Rubrics

Specific Student responses that would result in a score point of 0:

- Student response is only in a language other than English;
- Refusal/Blank – student does not give a response or student response of, “Yes, No, I don’t know”
- Off Task/Topic – student response is not related to question/stimulus
- Unintelligible – student response does not make sense

No score given - Technological Issue – student cannot respond as the CD or CD player does not work and question/task needs to be readministered when replacement CD obtained

Questions

Ohio Help Desk

American Institutes for Research

- Tel: 1-877-231-7809
- Email: OHHelpdesk@air.org