

**Ohio Statewide Assessments****Layout for Student Results Data Files**

Administration:

OGT 2018-2019

Start	End	Width	Field Title	Note
1	3	3	Assessment type	OGT
4	12	9	Administration	2018-2019
13	13	1	Opportunity Number	1, 2 or 3
14	22	9	SSID	Public school students and scholarship students at non-public schools: A nine-character identifier; first two characters are alpha, all remaining characters are numeric 0-9.  Nonpublic non-scholarship students: A nine-character identifier; first four characters alpha, all remaining characters are numeric 0-9.  Adult testers at adult diploma or 22+ programs: a nine-character identifier; first three characters alpha, all remaining characters are numeric 0-9.
23	31	9	Local ID	District or School assigned Student ID only. A nine-character identifier; first character may be numeric 0-9 or alpha A-Z. All remaining characters must be numeric 0-9.
32	66	35	Last name	Alphanumeric 35 characters max A – Z 0-9 Period (.) Hyphen (-) Single Quote (') Embedded Spaces
67	101	35	First name	Alphanumeric 35 characters max A – Z 0-9 Period (.) Hyphen (-) Single Quote (') Embedded Spaces
102	136	35	Middle name	Alphanumeric 35 characters max A – Z 0-9 Period (.) Hyphen (-) Single Quote (') Asterisk (*) Blank
137	146	10	Date of birth	YYYY-MM-DD
147	147	1	Gender	Valid values are: F = female, M = male; Blank = Missing/Unknown
148	149	2	Enrolled grade	Must be numeric. Valid values are: 12; 13 = Adult High School, 14 = Testing Only

Start	End	Width	Field Title	Note
150	150	1	Ethnicity	0 = Two or more races 1 = American Indian or Alaskan Native 2 = Native Hawaiian or Other Pacific Islander 3 = Asian 4 = Hispanic or Latino 5 = Black or African American 6 = White 7 = Other/Unknown
151	151	1	LEP	Y = Yes, N = No, Blank
152	152	1	Migrant	Y = Migrant Student; Blank = Not Indicated
153	153	1	Gifted and Talented	Y = Yes, N = No, Blank
154	154	1	504 Plan	Y = Yes, N = No, Blank
155	155	1	IEP	Y = Yes, N = No, Blank
156	158	3	Primary Disability	AUT = Autism DB = Deaf-blindness DD = Developmental delay EMN = Emotional disturbance HI = Hearing impairment ID = Intellectual disability MD = Multiple disabilities OI = Orthopedic impairment OHI = Other health impairment SLD = Specific learning disability SLI = Speech or language impairment TBI = Traumatic brain injury VI = Visual impairment Blank
159	159	1	Accommodations - ELA	Y = Yes, N = No, Blank
160	160	1	Accommodations - Mathematics	Y = Yes, N = No, Blank
161	161	1	Accommodations - Social Studies	Y = Yes, N = No, Blank
162	162	1	Accommodations - Science	Y = Yes, N = No, Blank
163	192	30	Attending district name	
193	198	6	Attending district IRN	
199	199	1	Attending district type	
200	219	20	Attending district county	
220	249	30	Attending school name	
250	255	6	Attending school IRN	
256	256	1	Attending school type	
257	286	30	Home district name	If different from attending district & provided in student's pre-ID record
287	292	6	Home district IRN	If different from attending district & provided in student's pre-ID record
293	293	1	Home district type	If different from attending district & provided in student's pre-ID record
294	313	20	Home district county	If different from attending district & provided in student's pre-ID record
314	343	30	Home school name	If different from attending district & provided in student's pre-ID record

Start	End	Width	Field Title	Note
344	349	6	Home school IRN	If different from attending district & provided in student's pre-ID record
350	350	1	Home school type	If different from attending district & provided in student's pre-ID record
351	364	14	Test name	<b>Ohio Graduation Tests (or OGT)</b> Reading Mathematics Writing Science Social Studies
365	367	3	Overall scale score	000-999  DNA = the student answered at least one item but did not meet attemptedness criteria  INV = the student's test was invalidated
368	368	1	Overall performance level	5 = advanced 4 = accelerated 3 = proficient 2 = basic 1 = limited Blank = DNA or INV

Start	End	Width	Field Title	Note
369	369	1	Subscore 1 performance band	<p>Values: + (above), * (at/near), - (below) Blank = DNA or INV</p> <p>Reading: Acquisition of Vocabulary Mathematics: Measurement Writing: Writing Applications Science: Physical Sciences Social Studies: History</p>
370	370	1	Subscore 2 performance band	<p>Values: + (above), * (at/near), - (below) Blank = DNA or INV</p> <p>Reading: Reading Process: Concepts of Print, Comprehension Strategies and Self-Monitoring Strategies Mathematics: Number, Number Sense and Operations Writing: Writing Conventions Science: Life Sciences Social Studies: Economics, Government and Citizenship Rights and Responsibilities</p>
371	371	1	Subscore 3 performance band	<p>Values: + (above), * (at/near), - (below) Blank = DNA or INV</p> <p>Reading: Reading Applications: Informational, Technical and Persuasive Text Mathematics: Patterns, Functions, and Algebra Writing: Writing Processes Science: Earth and Space Sciences Social Studies: Social Studies Skills and Methods</p>
372	372	1	Subscore 4 performance band	<p>Values: + (above), * (at/near), - (below) Blank = DNA or INV</p> <p>Reading: Reading Applications: Literary Text Mathematics: Data Analysis and Probability Writing: N/A Science: Science and Technology, Scientific Inquiry and Scientific Ways of Knowing (Scientific Process) Social Studies: <u>People in Societies and Geography</u></p>
373	373	1	Subscore 5 performance band	<p>Values: + (above), * (at/near), - (below) Blank = DNA or INV</p> <p>Reading: N/A Mathematics: Geometry and Spatial Sense Writing: N/A Science: N/A Social Studies: N/A</p>