

Appendix K: Test Administrator Checklist

The purpose of this document is to provide test administrators with:

- Dates for testing windows.
- Key steps to prepare for the Fall 2019 administration of Ohio's State Tests for the grade 3 English language arts test and the high school English language arts, mathematics, science and social studies tests.
- This checklist provides important dates and activities, as well as a suggested timeline for preparations.

Fall 2019 Testing Windows

Test administrators can fill out the table below to assist in planning their test sessions.

Test Administration	State Test Window	My District's Test Window
Grade 3 English language arts online and paper test window	Oct. 21 - Nov. 1*	
High school end-of-course English language arts, mathematics, science and social studies online and paper test window	Dec. 2 - Jan. 10**	

*District will select five consecutive school days for their grade 3 ELA administration.

**District will select 15 consecutive school days for their high school EOC administration.

Preparing for Ohio's State Tests Fall 2019 Administration

	Online Testing	Paper Testing
Test Administration Resources September 2019	<ul style="list-style-type: none"> □ Review the <i>Fall 2019 Test Administration Manual (TAM)</i> for detailed information on policies and procedures. □ Discuss the school's testing schedule with the building test coordinator and familiarize yourself with the allowable testing time for each test, located in the TAM. □ Review Ohio's Accessibility Manual to plan for student tools, supports and accommodations. □ Review the <i>Test Incident Guidance</i> document in Appendix H. 	<ul style="list-style-type: none"> □ Review the <i>Fall 2019 Test Administration Manual (TAM)</i> and the Fall 2019 Supplemental Instructions for Paper Testing for detailed information on policies and procedures. □ Discuss the school's testing schedule with the building test coordinator and familiarize yourself with the allowable testing time for each test. □ Review Ohio's Accessibility Manual to plan for student tools, supports and accommodations. □ Review the <i>Test Incident Guidance</i> document in Appendix H.

	Online Testing	Paper Testing
<p>User Accounts and the TA (Test Administrator) Interface</p> <p>September 2019</p>	<ul style="list-style-type: none"> □ Verify your Teacher (TE) or Test Administrator (TA) user account by signing in to the TA Practice Site and setting up practice test sessions. If you do not have a user account, speak to your building test coordinator. □ Complete the Test Administrator Certification Course and review the Test Administrator Certification Companion Document. □ Familiarize yourself with the Test Administrator User Guide for detailed information about the TA Interface. □ Confirm you have a supported internet browser available on the device you will use to access the TA Interface on test day. □ Confirm with your technology coordinator that all devices students will use for testing have the secure browser (for desktops and laptops) or AIRSecureTest App (for Chromebooks and tablets) installed. 	<p style="text-align: center;">N/A</p>

	Online Testing	Paper Testing
<p>Prepare Students</p> <p>October - November 2019</p>	<p>Make sure students are familiar with the online testing system, item types and tools they will use during testing.</p> <ul style="list-style-type: none"> □ Review the student tutorials covering student sign-in, navigation and online testing tools. □ Student tutorials covering different item types are available under the Student Practice Resources folder. An interactive tutorial for entering equations also is available. Note that these tutorials do not include sound. □ Provide students with opportunities to interact with online items in the Student Practice Site. A Practice Test Guidance Document, practice items, released items and scoring guides are available in the Student Practice Resources folder on the portal. □ For end-of-course mathematics tests students will have access to an online calculator. Interactive calculators are available under the Student Practice Resources for mathematics and science. Review the calculator policies in Appendix C. Make sure students are comfortable using an allowable calculator. 	<p>Make sure students are familiar with the documents, item types and tools they will use during testing.</p> <ul style="list-style-type: none"> □ Students can review the online Student Practice Site to preview the type of content they will see on their tests. Note that item types will differ, as not all online items can be rendered on paper. Paper versions of the practice test as well as scoring guides, rubrics and answer keys in the Student Practice Resources folder on the portal. □ Review the guidance document on marking scorable documents to ensure students correctly mark the responses on the spaces provided. □ Guidance on marking responses using math grids is available in the Student Practice Resources folder on the portal and contains the same directions that students will see in the test booklets. Students can practice marking responses on the blank grids provided. Districts will need to supply problems for students to practice marking responses on the grids. □ If administering a mathematics test, review the calculator policies in Appendix C. Make sure students are comfortable using an allowable calculator.

	Online Testing	Paper Testing
<p>Test Day Information</p> <p>October 2019 - January 2020</p>	<ul style="list-style-type: none"> □ Have available a copy of the <i>Fall 2019 Online Testing Highlights and Script</i> from Appendix L of the TAM during testing. It provides step-by-step instructions for administering the test, including the oral script. □ Discuss the student information you will need on test day with the building test coordinator: <ul style="list-style-type: none"> • Student first name as it appears in TIDE and the SSID, or Student ID for students who do not have an SSID. This information is needed for student sign-in. Test administrators may print test tickets to distribute to students on test day; instructions can be found in the TIDE User Guide. • Accessibility features for all students, including accommodations for students with disabilities and English learners. If a student will use the text-to-speech tool, the student must use headphones. If the student is tested in a one-on-one situation, speakers are allowable. □ Plan for resources that might be needed on test day: <ul style="list-style-type: none"> • Review the guidance on blank paper in the <i>Fall 2019 Test Administration Manual</i>. • Review criteria outlined in the Department's calculator policies in Appendix C. • If students taking a mathematics test wish to use paper copies of the reference sheet, download the sheet from the portal and print copies for student use during the test session. Students may not bring their own copies to the test session. • Blank paper for students (2 sheets per student for English language arts tests, upon student request or at district direction for mathematics, science and social studies tests). □ Review Appendix B of the <i>Fall 2019 Test Administration Manual</i> for supplemental instructions for oral translations and human read aloud administrations. 	<ul style="list-style-type: none"> □ Have available the oral scripts in section 5 of the <i>Fall 2019 Supplemental Instructions for Paper Testing</i>. Test administrators must follow the oral scripts when administering the test. □ Discuss the following with the building test coordinator (see section 3 of the <i>Fall 2019 Supplemental Instructions for Paper Testing</i> for additional information on each): <ul style="list-style-type: none"> • Securely storing secure test materials before and after testing; • Testing group numbers; • Pre-ID labels; • Do Not Score labels; • Completing the demographic pages of students' scorable documents; and • Accessibility features for all students including accommodations for students with disabilities and English learners. □ Plan for resources that might be needed on test day: <ul style="list-style-type: none"> • Students will need No. 2 pencils with erasers for marking their responses. Be sure to have extras on hand. Students must not use mechanical pencils. • Review the guidance on blank paper in the <i>Fall 2019 Supplemental Instructions for Paper Testing</i>. • If administering a mathematics test, review the calculator policies in Appendix C. Make sure students are comfortable using an allowable calculator. • Blank paper for students (2 sheets per student for English language arts tests, upon student request or at district direction for mathematics, science and social studies tests). □ Review Appendix A of the <i>Fall 2019 Supplemental Instructions for Paper Testing</i> for supplemental instructions for braille, large print, oral translations and human reader administrations.