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Directions:

Today you will be taking the Ohio Grade 4 Social Studies Practice Assessment.

There are several important things to remember:

1. Read each question carefully. Think about what is being asked. Look carefully at graphs or diagrams because they will help you understand the question. Then, choose or write the answer you think is best.

2. Use only a #2 pencil to answer questions on this test.

3. For questions with bubbled responses, fill in the circle next to your answer choice. If you change your answer, make sure you erase your old answer completely. Do not cross out or make any marks on the other choices.

4. For questions with response boxes, write your answer neatly, clearly and only in the space provided. Answers written outside of the space provided will not be scored.

5. If you do not know the answer to a question, skip it and go on to the next question. If you have time, go back to the questions you skipped and try to answer them before turning in your Student Test Booklet.

6. Check over your work when you are finished.
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This item cannot be rendered as a paper/pencil item.
2. The following question has two parts. First, answer Part A. Then, answer Part B.

**Part A**

As different settlers moved into the Ohio Country, there were times of conflict and cooperation between the settlers and American Indians.

What was one cause of conflict between American Indians and European settlers in the Ohio Country?

- **A** European settlers did not share farming practices with American Indians.
- **B** European settlers forced American Indians to move in search of new lands.
- **C** American Indians supported the Spanish settlers in conflicts against French fur traders over land rights.
- **D** American Indians did not show European settlers how to use gunpowder to help them hunt in the countryside.
Part B

Why did your selection in Part A cause conflict between American Indians and European settlers?

A. European settlers took away land that was used by American Indians.

B. American Indians were angry that they could not farm as well as the European settlers.

C. American Indians wanted to make sure the settlers would not hunt all the animals in Ohio.

D. Spanish settlers helped American Indians to keep the land that was taken by French colonists.
3. More than 42,000 miles of highway have been built throughout the United States. This construction has had a great impact on the nation and the environment.

Describe one positive consequence of interstate highway growth.

Then, describe one negative consequence of interstate highway growth.

Write your answer in the space provided.

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4. Identify **two** branches of the U.S. government. Then, explain **one** responsibility of each branch. Write your answer in the space provided.
Do not go on
Do not go on
1. An American citizen speaks to a local community group about her opinions of United States foreign policy.

Which First Amendment right is this citizen exercising?

A  freedom of speech
B  freedom of religion
C  freedom to petition
D  freedom of the press
2. A table on early colonial settlements in the United States is shown.

### Early Colonial Settlements

<table>
<thead>
<tr>
<th>Date Founded</th>
<th>Settlement</th>
<th>Reason for Settlement</th>
</tr>
</thead>
<tbody>
<tr>
<td>1607</td>
<td>Jamestown</td>
<td>Trade, farming</td>
</tr>
<tr>
<td>1620</td>
<td>Plymouth</td>
<td>Religious freedom, farming</td>
</tr>
<tr>
<td>1634</td>
<td>Maryland</td>
<td>Religious freedom, farming</td>
</tr>
<tr>
<td>1682</td>
<td>Pennsylvania</td>
<td>Religious freedom, trade</td>
</tr>
</tbody>
</table>

Which characteristic do the settlements of Plymouth and Pennsylvania share?

- A Both were founded for trade.
- B Both were founded for farming.
- C Both were founded in the early 1600s.
- D Both were founded for religious freedom.
3. Which statement describes entrepreneurs?

A. They rarely take risks.
B. They always make a profit.
C. They produce goods or services.
D. They do not use productive resources.
Go to the next page
4. A map of the eastern United States is shown.
According to the map, which state is southwest of Ohio?

A Virginia
B Wisconsin
C New York
D Mississippi
5. John and Julianna work for a company that has extra computers they want to give away. John wants to give them to a library, but Julianna wants to give them to a school. They must make a decision.

Which action shows a compromise?

A. Give half of the computers to the library and half of them to the school.

B. Give the computers to a computer repair shop since they cannot agree.

C. Give the computers to the school because Julianna has been working for less time.

D. Give the computers to the library because John has been working for a longer time.
6. It is against the law to drive through a red light.

Explain how this traffic law helps citizens.

Write your answer in the space provided.

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________________________________________
7. Which two waterways in or near Ohio are important for the transportation of goods and people across the nation?

A. Lake Erie and the Ohio River
B. Lake Ontario and the Atlantic Ocean
C. the Pacific Ocean and the Ohio River
D. the Gulf of Mexico and the St. Lawrence River

8. 

This item cannot be rendered as a paper/pencil item.
9. Fill in the bubbles before two of Ohio’s resources that are used as alternative energy sources.

A coal
B gasoline
C natural gas
D soybeans
E wind

10. This item cannot be rendered as a paper/pencil item.
Grade 4 Social Studies—Part 2

11. This item cannot be rendered as a paper/pencil item.

12. Identify one reason why Ohio was an important part of the Underground Railroad.

Write your answer in the space provided.

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________________________________________________________________________
13. A bar graph of data is shown.

**Populations of Selected Major Cities in Ohio (2000)**

<table>
<thead>
<tr>
<th>Cities</th>
<th>Population</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cleveland</td>
<td>500,000</td>
</tr>
<tr>
<td>Akron</td>
<td>200,000</td>
</tr>
<tr>
<td>Dayton</td>
<td>100,000</td>
</tr>
<tr>
<td>Toledo</td>
<td>300,000</td>
</tr>
<tr>
<td>Columbus</td>
<td>800,000</td>
</tr>
</tbody>
</table>
Which conclusion can be drawn by looking at this bar graph?

A  In 2000, Akron had a population of fewer than 200,000 residents.

B  In 2000, Columbus had a similar population to that of Cleveland.

C  In 2000, Cleveland had a population of more than 500,000 residents.

D  In 2000, Toledo had a lower population than Akron and Dayton combined.
Grade 4 Social Studies—Part 2

14.

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15. Kalissa wants to save her money so that she can buy a new bike in two months. She earns $5.00 a week babysitting her neighbor.

Fill in the bubbles to show whether the list of actions would help Kalissa buy her bike in two months or would not help her.

<table>
<thead>
<tr>
<th>Help Kalissa Buy the Bike</th>
<th>Not Help Kalissa Buy the Bike</th>
</tr>
</thead>
<tbody>
<tr>
<td>Buy presents for all her friends</td>
<td>A</td>
</tr>
<tr>
<td>Save all her money each week</td>
<td>C</td>
</tr>
<tr>
<td>Babysit more hours in the week</td>
<td>E</td>
</tr>
<tr>
<td>Spend all her money on new video games</td>
<td>G</td>
</tr>
</tbody>
</table>
16. Why are entrepreneurs important?

- A They reach higher levels of education.
- B They take risks to create new products.
- C They spend more money on their employees.
- D They make more profits than other businesses.

17. This item cannot be rendered as a paper/pencil item.
18. Different documents played important roles in the development of the United States' democratic form of government.

Which document provided for the establishment of the executive branch of the United States government?

A Bill of Rights
B Northwest Ordinance
C United States Constitution
D Declaration of Independence
19. How did the Battle of Fallen Timbers change the Ohio region?

A It resulted in U.S. government control of the region.
B It caused French fur-trappers to settle in the region.
C It led to increased British military activity in the region.
D It increased the power of American Indian tribes in the region.

20. This item cannot be rendered as a paper/pencil item.