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Directions:

Today you will be taking the Ohio Grade 6 Social Studies Practice Assessment.

There are several important things to remember:

1. Read each question carefully. Think about what is being asked. Look carefully at graphs or diagrams because they will help you understand the question. Then, choose or write the answer you think is best in your Answer Document.

2. Use only a #2 pencil to answer questions on this test.

3. For questions with bubbled responses, choose the correct answer and then fill in the circle with the appropriate letter in your Answer Document. Make sure the number of the question in this Student Test Booklet matches the number in your Answer Document. If you change your answer, make sure you erase your old answer completely. Do not cross out or make any marks on the other choices.

4. For questions with response boxes, write your answer neatly, clearly and only in the space provided in your Answer Document. Any responses written in your Student Test Booklet will not be scored. Make sure the number of the question in this Student Test Booklet matches the number in your Answer Document.
5. If you do not know the answer to a question, skip it and go on to the next question. If you have time, go back to the questions you skipped and try to answer them before turning in your Student Test Booklet and Answer Document.

6. Check over your work when you are finished.
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1. This item cannot be rendered as a paper/pencil item.

2. This item cannot be rendered as a paper/pencil item.
3. Two maps of Syria are shown.

**Topographical Map**

**Political Map**
From the two maps on the previous page, identify which type of map would be more useful in determining the countries through which the Euphrates River flows.

Explain the reasoning for your answer.

Write your answer in the Answer Document.
4. Favorable geographic characteristics allowed early civilizations to grow.

Identify four ways that ancient Egypt benefited from the Nile River.

Write your answer in the Answer Document.
Do not go on
Do not go on
1. What is the main reason that different countries trade with each other?

   A. Most countries produce too many goods and must get rid of them.

   B. Different countries specialize in producing different kinds of goods.

   C. Different countries have different numbers of people living in them.

   D. The different countries of the world are united by a shared banking system.
2. A chart of Sumerian society is shown.

**Power Structure in Sumerian Society**

- **Priests**
- **City Dwellers**  
  (Merchants, skilled workers, shopkeepers)
- **Farm Workers**  
  (People who irrigated the land and who farmed on it)
- **Slaves**  
  (Unfree people)
Which conclusion can be drawn from the information in the chart?

A. Slaves could buy their freedom in Sumerian society.
B. Merchants often became priests in Sumerian society.
C. Priests held authority over all other groups in Sumerian society.
D. Farm workers held authority over city dwellers in Sumerian society.
3. A chart comparing the different goods that countries specialize in producing, compared to the goods they need to import, is shown.

Specializations and Needs

<table>
<thead>
<tr>
<th>Country</th>
<th>Specializes in Producing</th>
<th>Needs to Import</th>
</tr>
</thead>
<tbody>
<tr>
<td>United States</td>
<td>Agricultural products</td>
<td>Fuels and mining products</td>
</tr>
<tr>
<td>Mexico</td>
<td>Manufactured goods</td>
<td>Agricultural products</td>
</tr>
<tr>
<td>Saudi Arabia</td>
<td>Fuels and mining products</td>
<td>Agricultural products</td>
</tr>
<tr>
<td>Australia</td>
<td>Fuels and mining products</td>
<td>Manufactured goods</td>
</tr>
</tbody>
</table>

Based on the chart, which two countries might set up a trade in agricultural products and fuel and mining products?

A. Mexico and Australia  
B. Saudi Arabia and Mexico  
C. The United States and Australia  
D. The United States and Saudi Arabia
4. How do historians examine a source for accuracy?

A. They put a survey on television asking viewers for their opinions.

B. They compare the source with other documents on the same topic.

C. They take a guess using first impressions and judgments as a guide.

D. They use the source’s style and popularity to determine its accuracy.

5. Which feature is a characteristic of a dictatorship?

A. Citizens freely elect government leaders.

B. Government leaders have limited powers.

C. Citizens risk punishment if they criticize government leaders.

D. Government leaders risk impeachment if they change the constitution.
6.

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7. Rubber is needed to make tires. Thailand produces more natural rubber than any other country in the world. If a pest killed most of the rubber trees in Thailand, the supply of rubber would decrease.

Identify an action that tire producers might have to take in order to deal with a decrease in the supply of rubber.

Write your answer in the Answer Document.
8. This item cannot be rendered as a paper/pencil item.

9. This item cannot be rendered as a paper/pencil item.
10. Megan wants to open a new bakery. She has found information that can help her start this business.

In the **Answer Document**, select whether each piece of information would help Megan to answer the question of what to produce or how to produce.

<table>
<thead>
<tr>
<th>What to Produce?</th>
<th>How to Produce?</th>
</tr>
</thead>
<tbody>
<tr>
<td>A magazine listing the prices of new bakery ovens</td>
<td>A</td>
</tr>
<tr>
<td>A survey showing which baked goods are most popular</td>
<td>C</td>
</tr>
<tr>
<td>An advertisement showing spaces available for businesses to rent</td>
<td>E</td>
</tr>
</tbody>
</table>
11. This chart compares the oil reserves and populations of four different countries.

### Oil Reserves Versus Population

<table>
<thead>
<tr>
<th>Country</th>
<th>Oil Reserves (barrels)</th>
<th>Population</th>
<th>Oil Reserves (barrels per person)</th>
</tr>
</thead>
<tbody>
<tr>
<td>United States</td>
<td>21 billion</td>
<td>316 million</td>
<td>66</td>
</tr>
<tr>
<td>Venezuela</td>
<td>211 billion</td>
<td>29 million</td>
<td>7276</td>
</tr>
<tr>
<td>Romania</td>
<td>600 million</td>
<td>21 million</td>
<td>29</td>
</tr>
<tr>
<td>Japan</td>
<td>44 million</td>
<td>128 million</td>
<td>0.34</td>
</tr>
</tbody>
</table>

Which country has the most oil available to export?

A. United States  
B. Venezuela  
C. Romania  
D. Japan
12. What do the teachings of Christianity and Judaism have in common?

A. a belief in one god  
B. a belief in reincarnation  
C. the value of giving up all worldly possessions  
D. the importance of making a pilgrimage to Mecca
13. There is only one gas station on a stretch of highway. Then two more gas stations open next to the first. Demand for gas does not change during this time.

What will happen to the price of gas on this stretch of highway, and why?

A. The price of gas will increase because there is less competition among businesses.

B. The price of gas will decrease because there is less competition among businesses.

C. The price of gas will increase because there is more competition among businesses.

D. The price of gas will decrease because there is more competition among businesses.
14. Two data sets about India are shown.

### India

<table>
<thead>
<tr>
<th>Year</th>
<th>Population</th>
<th>Literacy Rate</th>
<th>Birth Rate (per 1,000 people)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1951</td>
<td>361,088,000</td>
<td>18%</td>
<td>40</td>
</tr>
<tr>
<td>1991</td>
<td>846,302,000</td>
<td>52%</td>
<td>30</td>
</tr>
</tbody>
</table>

In the **Answer Document**, select the **two** statements that are true based on information in the data sets.

A. More people moved to India in 1991 than in 1951.

B. India’s birth rate increased between 1951 and 1991.

C. India’s total population grew between 1951 and 1991.

D. More people in India were able to read in 1991 than in 1951.

E. India’s schools received more government funding in 1991 than in 1951.
15. A map of Earth is shown.

What does the star on this map represent?

A. South Pole
B. North Pole
C. Tropic of Cancer
D. Tropic of Capricorn
16. The following question has two parts. In the Answer Document, first, answer Part A. Then, answer Part B.

Part A

A chart is shown.

<table>
<thead>
<tr>
<th>Characteristics of Country X</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Land</strong></td>
</tr>
<tr>
<td><strong>Economy</strong></td>
</tr>
<tr>
<td><strong>Market demands</strong></td>
</tr>
</tbody>
</table>

Based on the information in the chart, what should Country X specialize in producing?

- A. cars
- B. computers
- C. agricultural goods
- D. clothes and textiles
Part B

Which statement about Country X supports your selection in Part A?

A. Fertile soil allows agricultural goods to be efficiently produced.

B. A shortage of capital goods allows for the inexpensive production of cars.

C. Landlocked countries must produce cars so they can trade with other countries.

D. A large number of farms will allow cotton to be quickly made into clothes and textiles.
17.

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