

Appendix J: District Test Coordinator Checklist

Spring 2019 District Test Coordinator (DTC) Checklist

The purpose of this document is to provide district test coordinators with:

- Important dates leading up to testing.
- Key steps to prepare for the spring 2019 administration of Ohio's State Tests.
- This checklist provides important dates and activities, as well as a suggested timeline for preparations.

Important Dates Leading Up to Testing

The following tables list key administration dates. Important dates also are available on [Ohio's State Tests Portal](#).

English Language Arts (ELA) Testing Activities	Spring 2019 Date(s)	Test(s)
All students must be pre-identified in TIDE in advance of testing. The deadline to Pre-ID students for the English language arts spring administration is April 26.	August 22-April 26	Grades 3-8 and High School End-of-Course English Language Arts Tests
On-time order window (paper testers only)	January 29-February 4	
Deadline for submitting Pre-ID data in order to receive pre-printed Pre-ID labels (paper testers only)	February 4	
Deadline for indicating a pickup date in the Supplemental Information task in TIDE (paper testers only)	February 4	
Paper test materials due in district	March 18	
Additional order window (paper testers only)	March 18-April 24	
English Language Arts Online and Paper test window*	March 25-April 26	
Last day to submit test status requests	April 26	
Last day to request score report labels in TIDE	May 10	

*Paper and online test windows should be the same within the district. Districts will select 15 consecutive school days for their English language arts administration.

Mathematics, Science and Social Studies Testing Activities	Spring 2019 Date(s)	Test
All students must be pre-identified in TIDE in advance of testing. The deadline to Pre-ID students for the mathematics, science, and social studies spring administrations is May 10.	August 22-May 10	Grades 3-8 and High School Mathematics, Grades 5, 8 and High School Science and High School Social Studies Tests
On-time order window (paper testers only)	January 29-February 4	
Deadline for submitting Pre-ID data in order to receive pre-printed Pre-ID labels (paper testers only)	February 4	
Deadline for indicating a pickup date in the Supplemental Information task in TIDE (paper testers only)	February 4	
Paper test materials due in district	March 18	
Additional order window (paper testers only)	March 18-May 8	
Mathematics, Science and Social Studies Online and Paper test window**	April 1-May 10	
Last day to submit test status requests	May 10	
Last day to request score report labels in TIDE	May 10	

**Paper and online test windows should be the same within the district. Districts will select 15 consecutive school days for their mathematics, science and social studies administrations.

Preparing for Ohio's State Tests Spring 2019 Administration

	Online Testing	Paper Testing
<p>Getting Ready for the Spring 2019 Tests</p> <p>January – February 2019</p>	<ul style="list-style-type: none"> □ Identify the district's 15-day ELA and 15-day M/Sci/SS test windows. A district's online and paper test windows should be the same. □ Review the <i>Spring 2019 Test Administration Manual (TAM)</i>; notify building test coordinators and test administrators about the availability of the manuals. □ Pre-identify all online testing students in TIDE in advance of the test window. Districts must mark student records with an "O" for eligible tests. Review the Guidance Document for 2018-2019 Ohio Pre-ID Files for more information. Please note that pre-ID information from the previous school year does not carry-over. <p>Technology Preparation</p> <ul style="list-style-type: none"> □ Verify that district and school equipment meets the system requirements for online administrations and that sufficient technology is available for all students and test administrators. □ Conduct network diagnostics from the practice test sign-in page and review the Technical Specifications Manual. □ Download and install the applicable secure browser and/or secure test app onto each device that will be used for student testing per the guidelines in the Secure Browser Installation Manual. □ Ensure all devices are ready for testing. This includes verifying the compatibility of voice packs with the secure browser for students using text-to-speech. □ Ensure that each building test coordinator and test administrator has a user account. Remove user accounts for personnel no longer associated with the district. Review the User Management Guidance Document. 	<ul style="list-style-type: none"> □ Identify the district's 15-day English language arts test window and 15-day mathematics, science and social studies test window. A district's online and paper test windows should be the same. □ Review the <i>Spring 2019 Test Administration Manual (TAM)</i> and <i>Spring 2019 Supplemental Instructions for Paper Testing Manual</i>; notify building test coordinators and test administrators about the availability of the manuals. □ Order paper testing materials in TIDE Jan. 29 – Feb. 4 for grade 3-8 and high school EOC English language arts, mathematics, science and social studies tests. □ Pre-identify all paper testing students in TIDE by Feb. 4 in order to receive pre-printed Pre-ID labels. Districts must mark student records with a "P" for eligible tests. Review the Guidance Document for 2018-2019 Ohio Pre-ID Files for more information. Please note that pre-ID information from the previous school year does not carry-over.

	Online Testing	Paper Testing
<p>Preparing Test Administrators and Students</p> <p>January - March 2019</p>	<ul style="list-style-type: none"> □ Distribute copies of the <i>Spring 2019 Test Administrator Checklist</i> in Appendix K to personnel administering Ohio's State Tests. □ Notify personnel that practice items, released items and scoring guides are available on the portal in the Student Practice Resources folder. □ Encourage test administrators to provide students with opportunities to interact with online items in the Student Practice Site and review the Student Testing Site resources. □ Review Ohio's Accessibility Manual and ensure that test administrators review it as needed. Set student accessibility features in TIDE by uploading a test settings file or individually marking student records. □ Confirm that each test administrator has: <ul style="list-style-type: none"> ○ A TE or TA user account; ○ Reviewed the Test Administrator Certification Course and the companion document; ○ Practiced setting up test sessions with their students in the Test Administrator Practice Site; ○ Reviewed the Test Administration Manual (TAM); ○ Reviewed the Test Incident Guidance Document in the TAM; <i>and</i> ○ Downloaded a copy of the <i>Online Testing Highlights and Script</i> from the TAM and has it available for online test administrations. 	<ul style="list-style-type: none"> □ Distribute copies of the <i>Spring 2019 Test Administrator Checklist</i> in Appendix K to personnel administering Ohio's State Tests. □ Notify personnel that practice items, released items and scoring guides are available on the portal in the Student Practice Resources folder. Review Ohio's Accessibility Manual and ensure that test administrators review it as needed. □ Confirm that each test administrator has: <ul style="list-style-type: none"> ○ Reviewed the Spring 2019 Supplemental Instructions for Paper Testing, including the test specific scripts and oral directions; ○ Reviewed the Test Incident Guidance Document in the TAM; □ Receive paper test materials Mar. 18 and distribute them to schools for English language arts, mathematics, science, and social studies tests. Order additional test materials as needed. □ For students who did not receive an on-time Pre-ID label, generate a print-on-demand Pre-ID label. All tests must have a Pre-ID label applied to the scorable document. Districts must apply a pre-printed or print-on-demand Pre-ID label. Failure to apply a Pre-ID label will result in scores not being reported. Failure to apply the correct test administration Pre-ID label will result in scores not being reported on-time. See the Supplemental Instructions for Paper Testing Manual for additional information. □ Confirm the availability of handheld calculators for students taking the math and physical science tests; guidance is available in the science calculator policy and the mathematics calculator policies.

	Online Testing	Paper Testing
<p>Spring 2019 Test Administration March - May 2019</p>	<p>Grades 3-8 and High School English Language Arts Tests</p> <ul style="list-style-type: none"> □ Administer the Spring 2019 English language arts tests during your 15-day district set window. The online testing site opens Mar. 25 and closes Apr. 26. □ Submit test status requests in TIDE, if needed. See the TIDE User Guide for instructions. □ Report test incidents to the Department per the guidelines in the <i>Spring 2019 Test Administration Manual</i>. □ Use TIDE to track online testing progress. See the TIDE User Guide for instructions. <p>Grades 3-8 and High School Mathematics, Science and Social Studies Tests</p> <ul style="list-style-type: none"> □ Administer the Spring 2019 mathematics, science and social studies tests during your 15-day district set window. The online testing site opens Apr. 1 and closes on May 10. □ Submit test status requests in TIDE, if needed. See the <i>TIDE User Guide</i> for instructions. □ Report test incidents to the Department per the guidelines in the <i>Spring 2019 Test Administration Manual</i>. <p>Use TIDE to track online testing progress. See the TIDE User Guide for instructions.</p>	<p>Grades 3-8 and High School English Language Arts Tests</p> <ul style="list-style-type: none"> □ Order additional materials, if needed, in TIDE. The additional order window closes Apr. 24. □ Administer the Spring 2019 English language arts tests during your districts' 15-day test window. The testing window opens Mar. 25 and closes Apr. 26. □ Make sure all scorable documents have a pre-printed or print-on-demand Pre-ID label applied after testing is complete. Failure to apply a Pre-ID label will result in scores not being reported. □ Return scorable materials no later than one business day after the district's testing window ends. Return non-scorables within one week of returning scorable documents. □ Report test incidents to the Department per the guidelines in the <i>Spring 2019 Test Administration Manual</i>. □ Track the return of scorable documents using the Answer Document Tracking Report in TIDE. <p>Grades 3-8 and High School Mathematics, Science and Social Studies Tests</p> <ul style="list-style-type: none"> □ Order additional materials, if needed, in TIDE. The additional order window closes May 8. □ Administer the math, science and social studies tests during your district's 15-day test window. The test window opens Apr. 1. The last day to administer the test is May 10. □ Make sure all scorable documents have a pre-printed or print-on-demand Pre-ID label applied after testing is complete. Failure to apply a Pre-ID label will result in scores not being reported. □ Return scorable materials no later than one business day after the district's testing window ends. Return non-scorables within one week of returning scorable documents. □ Report test incidents to the Department per the guidelines in the <i>Spring 2019 Test Administration Manual</i>. □ Track the return of scorable documents using the Answer Document Tracking Report in TIDE.