Descriptions of the operation of the Test Information Distribution Engine, Test Delivery System, and related systems are property of the American Institutes for Research (AIR) and are used with the permission of AIR.
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Introduction to the Test Information and Distribution Engine (TIDE)

This user guide provides instructions on how to use TIDE.

At its core, TIDE is a registration system for users who will access American Institutes for Research (AIR) systems and students who will take Ohio tests. Users of all AIR systems must be added to TIDE before they can access any AIR system. Students must be added to TIDE before they can test in the Test Delivery System (TDS). Rosters can be added in TIDE before they can test in the Test Delivery System (TDS). Rosters can be added in TIDE before they can test in the Test Delivery System (TDS). During testing, TIDE users can print test tickets, manage test status requests, and monitor test progress. After testing, TIDE users can clean up data and track return shipments of paper testing materials.

You can use TIDE to perform the following tasks:

You can add new users or modify existing user accounts in TIDE so district and school users can access TIDE and other AIR systems. Users must be registered in TIDE to access other AIR systems.

You can add new students or modify existing student accounts so students can take the correct tests with the correct test settings. Students must be registered in TIDE to test in the Test Delivery System (TDS).

You can add new rosters or modify existing rosters. Rosters represent classes or other groups of students. After testing, TIDE sends rosters to the Online Reporting System (ORS) so it can display scores at the roster level.

You can set up points of contact and shipping information for paper testing materials.

You can print hard-copy test tickets that include a student’s name and SSID so the student can log in to a test.

You can add new test status requests or modify existing test status requests if a test must be retaken or rescored.

You can view your district’s or school’s progress under monitoring test progress.

You can correct student enrollment history and resolve discrepant records.
Introduction to TIDE

TIDE divides tasks by user role. Users with higher roles will have access to more tasks in TIDE than users with lower roles. District-level users have access to the most tasks, followed by school-level users, teachers, and test administrators. The structure of this guide is based on user role. It includes the following sections:

- How to Activate Your Account and Log in to TIDE
- How District-Level Users Perform Tasks in TIDE
- How School-Level Users Perform Tasks in TIDE
- How Teachers & Test Administrators Perform Tasks in TIDE

There is also an Appendix with additional information and instructions.

Three Things All TIDE Users Must Know How To Do

Records for users and students must be added to TIDE and kept up to date for the testing process to flow properly. Users not added to TIDE will not have access to any AIR systems. Students not added to TIDE will not be able to test. Rosters not added to TIDE will not be available in ORS. The process for adding and modifying records in TIDE is user-friendly because it's basically the same no matter your user role or which type of record you want to add.

All TIDE users must be familiar with the following actions, as they are the same for Users, Students, Rosters and Test Status Requests:

Adding new records or modifying existing records one at a time.

Adding multiple new records or modifying multiple existing records all at once through file upload.

How to add records one at a time

1. Start at the dashboard that appears when you first log in to TIDE, select the task for which you want to add a new record, and select Add.

Figure 2. TIDE Dashboard
2. On the page that appears, fill out the information, verify its accuracy, and select Save.

How to modify existing records one at a time

You can view and edit existing records one at a time or multiple existing records all at once through file export. If a record’s information changes after you’ve added the record to TIDE, you must edit the record to match the most up to date information. You can also delete records from TIDE.

1. Begin by searching for the record you want to modify. Start at the dashboard that appears when you first log in to TIDE, select the task for which you want to search for records, and select View/Edit/Export. Fill out the form that appears and select Search.

2. A pop-up window appears, allowing you to view or export search results or modify your search. To view and edit search results, select View Results. To export all search results to the inbox from the pop-up window, select Export to Inbox and then select either Excel or CSV. The search results will be exported to your inbox and you will return to the search form.
3. If you select **View Results**, the search results will appear in a table. To edit individual records, select the edit button by the record you want. To delete individual records, mark the checkbox by that record and select **Delete**. To export records, mark the checkbox by that record and select **Export**.

### How to add or modify multiple records at once

Rather than adding or modifying records one at a time, you may want to add or modify multiple records all at once. File upload allows you to do this. Records not previously set up in TIDE will be added to TIDE through file upload. Records already set up in TIDE will be modified with the updated content from the upload. To upload records, you must be familiar with spreadsheet applications and/or comma-separated value (CSV) files.

1. Start at the dashboard that appears when you first log in to TIDE, select the task for which you’d like to upload records, and select **Upload**. An upload screen will appear where you can download a template file.

2. Once you’ve downloaded and filled out the template file, return to the upload screen, select **Browse**, locate the file on your computer, and upload it to TIDE. Select **Next**. The upload preview screen appears.

3. Once you’ve verified the information on the preview screen, select **Next** again. The validation screen appears.
4. The validation screen shows errors or warnings associated with your uploaded file. To continue with the upload despite these errors or warnings, select **Continue with Upload**. The confirmation screen appears. To revise the file before uploading, select **Upload Revised File**. To upload a new file from the confirmation screen, select **Upload New File**.

![Figure 12. Upload Roster Confirmation Page](image)
How to Activate Your Account & Log in to & out of TIDE

Your TIDE administrator creates your account, and then TIDE sends you an activation email. This email contains a link that takes you to the Reset Your Password page in TIDE where you can set up your password for logging in to TIDE and other applicable AIR systems. This link expires 15 minutes after the email was sent. If you do not set up your password within 15 minutes, you need to request for a new link as described in the section “Password Information” in the appendix.

If you do not receive an activation email, check your spam folder. Emails are sent from AIR-DoNotReply@airast.org, so you may need to add this address to your contact list.

At the beginning of a new school year, your TIDE password and security details will be automatically reset. You will receive an email from AIR-DoNotReply@airast.org to notify you of this occurrence and to alert you that you will not be able to log in to TIDE or any other system until you reactivate your account for the new school year. Follow the instructions in the section “How to reactivate your account at the beginning of the school year” below.

How to activate your account

1. Select the link in the activation email. The Reset Your Password page appears (see Figure 13).

2. In the New Password and Confirm New Password fields, enter a new password. The password must be at least eight characters long and must include at least one lowercase alphabetic character, one uppercase alphabetic character, one number, and one special character (e.g., %, #, or !).

3. Select Submit.

Account activation is complete. You can proceed to TIDE by selecting the TIDE card (see Figure 20) in the portal page.

Figure 13. Reset Your Password Page

Reset Your Password

Please create a password in accordance with the New Password Requirements.

New Password

Confirm New Password

Submit

Return to Login Page
How to reactivate your account at the beginning of the school year

At the beginning of a new school year, your TIDE password and security details will be automatically reset. You will receive an email from AIR-DoNotReply@airast.org to notify you of this occurrence and to alert you that you will not be able to log in to TIDE or any other system until you reactivate your account for the new school year.

1. Navigate to the Ohio Assessment Portal (oh.portal.airast.org).
2. Select the assessment card you will be administering.
3. Select your user role.
4. Select TIDE (see Figure 15). The Login page appears (see Figure 16).
5. Select Request a new one for this school year. The Reset Your Password: Find Account page appears (see Figure 17).
6. Enter your TIDE email address and select **Submit**. TIDE sends you an email containing a link to reset your password.

7. Select the link in the activation email. The **Reset Your Password** page appears (see Figure 17).

8. In the **New Password** and **Confirm New Password** fields, enter a new password. The password must be at least eight characters long and must include at least one lowercase alphabetic character, one uppercase alphabetic character, one number, and one special character (e.g., %, #, or!).

9. Select **Submit**.

During the reactivation process, you will be taken to the **Enter Code** (see Figure 18) page and asked to provide the authentication code sent to your email.

- In the **Enter Emailed Code** field, enter the emailed code and select **Submit**.
- You must enter the code within 15 minutes of the email being sent. If your code expires, you can request for a new code by selecting **Resend Code** on the **Enter Code** page.

### How to log in to TIDE

Do not share your login information with anyone. All Ohio Assessment systems provide access to student information, which must be protected in accordance with federal privacy laws.

1. Navigate to the Ohio Assessment Portal (oh.portal.airast.org).
2. Select the assessment you will be administering.
3. Select your user role (see Figure 19).
4. Select **TIDE** (see Figure 20). The **Login** page appears (see Figure 21).

5. On the **Login** page, enter the email address and password you use to access all AIR systems.

6. Select **Secure Login**.

   a. If you have not logged in using this browser before, or if you have cleared your browser cache, the **Enter Code** page appears (see Figure 22) and an email is sent to your address. This applies every time you access TIDE with a new browser. The email contains an authentication code, which you must use within 15 minutes of the email being sent.

   i. In the **Enter Emailed Code** field, enter the emailed code. If the code has expired, Select **Resend Code** to request a new code.

   ii. Select **Submit**.

The **Dashboard** for your user role appears. Depending on your user role, TIDE may prompt you to select a role, district or school to complete the login.
How to Activate Your Account & Log in to & out of TIDE

How to log out of TIDE

In the TIDE banner (see Figure 23), select Log Out.

Figure 23. Log Out

Logging out of TIDE logs you out of all Ohio Assessment systems.

For example, if you log out of TIDE while administering a test using the TA Interface, your test session will stop and all students in the session will be logged out of their tests. You cannot resume the session. You will have to create a new session, and your students will have to log in to the new session to resume testing.

Working with TIDE in more than one browser tab or window may result in changes in one tab overwriting changes made in another tab. Do not have more than one TIDE browser tab or window open at one time.
How District-level Users Perform Tasks in TIDE

District-level users can perform most of the tasks available in TIDE. Some of these tasks must be performed before testing begins, some must be performed during testing, and some must be performed after testing.

How District-level Users Perform Tasks in TIDE Before Testing Begins

Before testing begins, district-level users must perform the following tasks in TIDE:

- Set up user accounts for school-level users so they can log in to TIDE and other AIR systems. If user accounts are not set up before testing begins, those users will not be able to access any AIR systems.
- Set up student accounts so students can take the correct tests with the correct test settings. If student accounts are not set up in TIDE before testing begins, those students will not be able to test.
- Set up rosters so ORS can display scores at the class level.
- Set up point of contact and verify shipping information for paper testing materials.
- Set up pickup date for paper testing materials

How District-level Users Set Up User Accounts in TIDE

District-level users must set up user accounts for school-level users to sign in to TIDE and other AIR systems. If these users don’t have accounts set up in TIDE, they will not be able to access any AIR systems.

How district-level users add new user accounts one at a time

You can add users to TIDE one at time. To learn more about adding records to TIDE one at a time, see the section “How to add records one at a time” in the Introduction.

1. From the Users task menu, select Add Users. The Add Users page appears.

2. In the Email Address field, enter the new user’s email address and select +Add user or add roles to use with this email. Additional fields appear.

3. Enter the new user’s first and last names in the required fields and other details in the optional fields.
Test Information and Distribution Engine User Guide

4. From the Role drop-down, select a role. From the drop-downs that appear, select a state, district, and school, if applicable.

5. Optional: To add multiple roles, select +Add More Roles and repeat step 4.

6. Optional: To delete a role, select \[ image \] next to that role.

7. Select Save. In the affirmation dialog box, select Continue to return to the Add Users page. TIDE adds the account and sends the new user an activation email from AIR-DoNotReply@airast.org.

How district-level users modify existing user accounts one at a time

You can view and modify existing user accounts one at a time or multiple existing user accounts all at once through file export. If a user’s information changes after you’ve added the user to TIDE, you must edit the user account to match the most up to date information. If the user’s account does not include the most up to date information, the user may not be able to access other AIR systems or features within those systems. You can also delete users from TIDE.

1. From the Users task menu, select View/Edit/Export Users. The View/Edit/Export Users page appears.

2. Retrieve the individual user account you want to view, edit, export, or delete by following the procedure in the section “How to modify existing records one at a time” in the Introduction.

3. In the list of retrieved user accounts, select \[ image \] for the user whose account you want to view or edit.

4. If your role allows it, modify the user’s details as required, using the table “Fields in the View/Edit Users [User’s Name] Page” in the appendix as a reference.

5. Optional: To add more roles for this user, select +Add More Roles and then follow the steps as described in the section on adding individual users.

6. Optional: To delete a role, select \[ image \] next to that role. You can also delete the user’s entire account from the search results table.

7. Select Save.

8. In the affirmation dialog box, select Continue to return to the list of user accounts.

How district-level users add or modify multiple user accounts all at once

You can also add or modify multiple user accounts all at once through file upload as shown in the section “How to add or modify multiple records at once” in the Introduction.

1. From the Users task menu, select Upload Users. The Upload Users page appears.
How District-level Users Register Students for Testing

Students must be registered in TIDE to be eligible to test in TDS.

How district-level users add new student accounts one at a time

You can add students to TIDE one at a time. To learn more about adding records to TIDE one at a time, see the section “How to add records one at a time” in the Introduction.

When you add a student to a district and school, you must be associated with those entities.

1. From the Students task menu on the TIDE dashboard, select Add Students. The Add Students form appears (see Figure 26).

2. In the Demographics panel, enter the student’s demographic information, using the table “Fields in the Student Information Panel” in the appendix as a reference.

3. In the available student test settings and tools panels (see Figure 27), enter the student’s settings for each test, using the table “Fields in the Eligibility Panel”.

<table>
<thead>
<tr>
<th>Field</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Test Eligibility</td>
<td>Indicates student is eligible for the alternate assessments. Students marked “Yes” will not be eligible for Ohio’s State tests and the Primary Disability field will be required.</td>
</tr>
<tr>
<td>(Alternate Assessment)</td>
<td></td>
</tr>
<tr>
<td>LCI Assignment</td>
<td>Indicates an Alternate Assessment student has been assigned the Learning Characteristics Inventory (LCI). Note this is a read only field.</td>
</tr>
<tr>
<td>OELPA Mode</td>
<td>Indicates whether the student is eligible to take the Ohio English Language Proficiency Assessment (OELPA) and the mode (paper or online). Required for OELPA students.</td>
</tr>
<tr>
<td>OELPA Braille</td>
<td>Indicates whether the student is eligible to take the braille version of the Ohio English Language Proficiency Assessment (OELPA).</td>
</tr>
</tbody>
</table>
### Fields in the Additional Student Data Panel

<table>
<thead>
<tr>
<th>Field</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Migrant Status</td>
<td>Student’s migrant status</td>
</tr>
<tr>
<td>Accommodations</td>
<td>Indicated if student is eligible for an accommodation (subject)</td>
</tr>
<tr>
<td>Limited English Proficient (LEP)</td>
<td>Indicates if student is or is not an English learner.</td>
</tr>
<tr>
<td>504</td>
<td>Indicates student has a 504.</td>
</tr>
<tr>
<td>IEP</td>
<td>Indicates student has an IEP.</td>
</tr>
<tr>
<td>Gifted/Talented</td>
<td>Indicates student is identified as gifted.</td>
</tr>
<tr>
<td>Primary Disability</td>
<td>Indicates the primary disability condition that best describes student’s impairment. This field is required when the Test Eligibility (Alternate Assessment) field is indicated as Y (yes).</td>
</tr>
<tr>
<td>Retester [EOC Subject]</td>
<td>Indicates whether the student is retaking the corresponding End-of-Course (EOC) test.</td>
</tr>
</tbody>
</table>

### Fields in the Class Information Panel

<table>
<thead>
<tr>
<th>Field</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Home Room</td>
<td>Indicates the home room of the student.</td>
</tr>
<tr>
<td>Staff Member</td>
<td>Indicates the home room teacher or someone else.</td>
</tr>
</tbody>
</table>
Test Information and Distribution Engine User Guide

<table>
<thead>
<tr>
<th>Field</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Section Number/ Class Name/ Course Code</td>
<td>Indicates the section number, class name, course code for the given subject.</td>
</tr>
<tr>
<td>(subject)</td>
<td></td>
</tr>
<tr>
<td>Teacher name (subject)</td>
<td>Indicates the teacher name for the given subject.</td>
</tr>
<tr>
<td>Teacher Identification Number (subject)</td>
<td>Indicates the teacher ID number for the given subject.</td>
</tr>
</tbody>
</table>

5. Fields in the Test Settings and Tools Panels” in the appendix as a reference. The test settings are grouped into categories, such as general, reading and visual. Furthermore, the options available for a test setting are also grouped to indicate if an option is an accommodation, designated support, or universal tool. The panels display a column for each of the student’s tests. You can select different settings for each test, if necessary.

![Figure 27. Sample Student Settings and Tools Panel](image)

6. In the Test Eligibility panel, indicate the test mode for each test for which the student should be eligible.

7. Select Save.

How district-level users modify existing student accounts one at a time

You can view and edit detailed information about a student’s record.

1. From the Students task menu on the TIDE dashboard, select View/Edit/Export Students. The View/Edit/Export Students page appears.

2. Retrieve the individual student account you want to view, edit, export, or delete by following the procedure in the section “How to modify existing records one at a time” in the Introduction.

3. In the list of retrieved students, select for the student whose account you want to view. The View/Edit Students: [Student’s Name] form appears.

![Figure 28. View/Edit/Export Students](image)

4. If your user role allows it, modify the student’s record as required.

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In the Demographics panel, modify the student’s demographic information, using the table “Fields in the Student Information Panel” in the appendix as a reference.

In the available test settings and tools panels, modify the student’s test settings, using the table “Fields in the Eligibility Panel”.

### Field Description

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<th>Field</th>
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<tr>
<td>LCI Assignment</td>
<td>Indicates an Alternate Assessment student has been assigned the Learning Characteristics Inventory (LCI). Note this is a read only field.</td>
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<tr>
<td>OELPA Mode</td>
<td>Indicates whether the student is eligible to take the Ohio English Language Proficiency Assessment (OELPA) and the mode (paper or online). Required for OELPA students.</td>
</tr>
<tr>
<td>OELPA Braille</td>
<td>Indicates whether the student is eligible to take the braille version of the Ohio English Language Proficiency Assessment (OELPA).</td>
</tr>
<tr>
<td>Test Mode for Ohio’s State Tests and AASCD (subject)</td>
<td>Test mode for the indicated subject. Refer to the Ohio Pre-ID Layout File for more information.</td>
</tr>
<tr>
<td>Breach Eligibility for Ohio’s State Tests (subject)</td>
<td>Students that have been approved by the Department to use the online breach from will have the appropriate test marked here. Note this is a read only field.</td>
</tr>
<tr>
<td>Group Oral Administration (subject)</td>
<td>Indicates whether a student is eligible for the group oral administration. Students marked “Yes” will receive a common sequence of test questions for online testing. Only applies to the Spring Ohio’s State Tests.</td>
</tr>
<tr>
<td>Accelerated Testing for Ohio’s State Tests (subject)</td>
<td>The grade (must be higher than the enrolled grade) at which a student is tested for a given subject.</td>
</tr>
<tr>
<td>OGT Eligibility (subject)</td>
<td>Indicates whether a tester is eligible to take the Ohio Graduation Tests (OGT). Required for OGT testers. Only applies to Ohio Graduation Tests.</td>
</tr>
<tr>
<td>Home Schooled</td>
<td>Indicates child is part of a home-schooled program.</td>
</tr>
</tbody>
</table>

### Fields in the Additional Student Data Panel

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<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Home Room</td>
<td>Indicates the home room of the student.</td>
</tr>
<tr>
<td>Staff Member</td>
<td>Indicates the home room teacher or someone else.</td>
</tr>
<tr>
<td>Section Number/ Class Name/ Course Code (subject)</td>
<td>Indicates the section number, class name, course code for the given subject.</td>
</tr>
<tr>
<td>Teacher name (subject)</td>
<td>Indicates the teacher name for the given subject.</td>
</tr>
<tr>
<td>Teacher Identification Number (subject)</td>
<td>Indicates the teacherID number for the given subject.</td>
</tr>
</tbody>
</table>

- Fields in the Test Settings and Tools Panels” in the appendix as a reference. The test settings are grouped into categories, such as general, reading and visual. Furthermore, the options available for a test setting are also grouped to indicate if an option is an accommodation, designated support, or universal tool. The panels display a column for each of the student’s tests. You can select different settings for each test, if necessary.

- In the Test Eligibility panel, mark or clear checkboxes as required to modify the student’s eligible tests.

Changing a test setting in TIDE after the test starts does not update the student’s test setting. In this case, you must change the test setting in the TA Interface.

5. Select **Save**.

6. In the affirmation dialog box, select **Continue** to return to the list of student records.

**How district-level users add or modify multiple student accounts all at once**

If you have many students to add, edit, or delete all at once, you can do so through file upload as shown in the section “**How to add or modify multiple records at once**” in the Introduction.
1. From the **Students** task menu on the TIDE dashboard, select **Upload Students**. The **Upload Students** page appears.

2. Following the instructions in the section “**How to add or modify multiple records at once**” in the Introduction and using the table “**Columns in the Student Upload File**” in the appendix as a reference, fill out the Student template and upload it to TIDE.

---

**How district-level users transfer students between schools or districts**

If you are associated with multiple schools within the same district, you can also move students from one school to another on the **View/Edit/Export Students** page.

1. Retrieve the student account you want to view or edit by following the procedure in the section “How district-level users modify existing student accounts one at a time.”

2. In the list of retrieved records, do one of the following:
   - Mark the checkboxes for the students you want to move.
   - Mark the checkbox at the top of the table to move all students listed on the page.

   When moving students, you can only move students who are listed on the page that you are viewing.

3. Do one of the following:
   - Select **Move to Other School** above the search results.
   - Select 📐 in the floating Actions toolbar.

4. From the **School** drop-down list, select the school to which you want to move the student.

5. Select **Yes**. After TIDE moves the student, an affirmation message appears.

6. Select **Continue** to return to the student listing.

---

**How district-level users specify student accommodations and test tools**

A student’s test settings include the available accommodations, such as text-to-speech or color choices. Test tools specify the tools a student can use during a test, such as a highlighter. This section explains how to edit student test settings and tools via an online form or a file upload.

1. From the **Test Settings and Tools** task menu on the TIDE dashboard, select **View/Edit/Export Test Settings and Tools**. The **View/Edit/Export Test Settings and Tools** page appears.
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2. Retrieve the student accounts whose settings and tools you want to view or edit by following the procedure in the section “How district-level users modify existing student accounts one at a time.”

3. In the list of retrieved students, select the student whose test settings and tools you want to edit. The View/Edit Students: [Student’s Name] form appears.

4. For information about how to use this form, see the section “How district-level users modify existing student accounts one at a time.”

**How district-level users upload student accommodations and test tools**

If you have many students for whom you need to apply test settings, it may be easier to perform those transactions through file uploads. This task requires familiarity with composing comma-separated value (CSV) files or working with Microsoft Excel.

1. From the Test Settings and Tools task menu on the TIDE dashboard, select Upload Test Settings and Tools. The Upload Test Settings and Tools page appears.

2. Following the instructions in the section “How to add or modify multiple records at once” in the Introduction and using the table “Columns in the Test Settings Upload File” in the appendix as a reference, fill out the Test Settings template and upload it to TIDE.

**How district-level users view student distribution report**

A frequency-distribution report (FDR) shows the number of occurrences of a particular category, such as the number of male and female students. You can generate FDRs for the students in your district or school by a variety of demographics and accommodations.

1. From the Students task menu on the TIDE dashboard, select Frequency Distribution Report. The Frequency Distribution Report page appears (see Figure 30).

2. In the Filters for Report panel, select the report filters:
   a. From the District drop-down list (if available), select a district.
   b. From the School drop-down list (if available), select a school. District-level users can retain the default for all schools within the district.
   c. Optional: Select a specific grade or retain the default for all grades.
d. **Optional:** In the *Select Demographics* sub-panel, mark checkboxes to filter the report for additional demographics and accommodations.

3. Select **Generate Report**. TIDE displays the selected FDRs in grid format (see Figure 31).

4. Do one of the following:

   - To display the FDRs in tabular format, select **Grid**.
   - To display the FDRs in graphical format, select **Graph**.
   - To display the FDRs in both tabular and graphical format, select **Grid & Graph**.
   - To download a PDF file of the FDRs, select , and then select **Print** on the new browser window that opens displaying the report. The generated PDF file displays the report in your selected format of **Grid**, **Graph**, or **Grid & Graph**.

---

**How district-level users upload student attributes**

You can set up attributes for multiple students through file uploads. This task requires familiarity with composing comma-separated value (CSV) files or working with Microsoft Excel.

1. From the **Students** task menu on the TIDE dashboard, select **Upload Student Attributes**. The **Upload Student Attributes** page appears.

2. Following the instructions in the section “**How to add or modify multiple records at once**” in the Introduction and using the table “**Columns in the Attributes Upload File**” in the appendix as a reference, fill out the Attribute template and upload it to TIDE.
How District-level Users Perform Tasks in TIDE

A PreID label (see Figure 32) is a label that you affix to a student’s scorable document.

Districts and schools can print labels for students not included in the original PreID upload for a given administration, such as students who transferred to a school after the PreID upload.

This task requires the 5” × 2” label stock provided in your test materials shipment. You can print on partially used label sheets. TIDE generates the labels as a PDF file that you download and print with your browser.

1. From the Students task menu on the TIDE dashboard, select View/Edit/Export Students. The View/Edit/Export Students page appears.

2. Retrieve the students for whom you want to print test tickets by filling out the search criteria and selecting Search.

3. Select the column headings to sort the retrieved students in the order you want the labels printed.

4. Specify the students for whom labels need to be printed:
   - To print labels for specific students, mark the checkboxes for the students you want to print.
   - To print labels for all students listed on the page, mark the checkbox at the top of the table.

5. Select , and then select My Selected PreID Labels.
6. In the new browser window that opens, verify **PreID Labels** is selected in the **Print Options** section and a model appears for selecting the start position for printing on the first page (see **Figure 33**).

7. Select the start position you require.

The start position applies only to the first page of labels. For all subsequent pages, the printing starts in position 1, the upper-left corner.

8. Select **Print**. When printing PreID labels, make sure **Print to Fit** is unchecked.

Your browser downloads the generated PDF.

---

**How District-level Users Manage Rosters**

Rosters are groups of students associated with a particular user. Rosters typically represent entire classrooms in lower grades, or individual classroom periods in upper grades. Rosters can also represent special courses offered to groups of students.

The rosters you create in TIDE are available in ORS. ORS can aggregate test scores at these roster levels. You can also use rosters to print test tickets containing students’ login information to start taking a test.

When creating rosters, it is recommended to follow the guidelines below:

Rosters should ideally include about 25-30 students. If a roster is too large or too small, it may affect the credibility and usefulness of the data.

One or more rosters can be created depending on the subjects taught by a teacher. For example, if a group of Grade 3 students have the same teacher for Reading, Mathematics, and Science, then separate rosters do not have to be created for each subject. However, if different teachers are responsible for teaching different subjects then separate rosters can be created for each teacher and subject.

When naming rosters, a clear and consistent naming convention should be used that indicates the grade, class name, teacher or period as applicable. For example, an elementary school roster may be named ‘Gr3Jones19-20’ and a secondary school roster may be named ‘AikenPeriod3Eng9A19-20’.

You can only create rosters from students associated with your school or district.
How district-level users add new rosters one at a time

1. From the Rosters task menu on the TIDE dashboard, select Add Roster. The Add Roster form appears (see Figure 34).

2. In the Search for Students to Add to the Roster panel, search for students by filling out the search criteria and selecting Search.

3. In the Add/Remove Students to the Roster panel (see Figure 35), do the following:
   a. In the Roster Name field, enter the roster name.
   b. From the Teacher Name drop-down list, select a teacher or school personnel associated with the roster.
   c. From the Students to display field, select the students you wish to view in the Available Students list. The two options are:
      - Current Students: Displays students who match your search criteria and are currently associated with the school.
      - Current and Past Students: Displays all the students who match your search criteria from the current year even if they are no longer associated with the school. For example, if a Grade 3 student has left the school and you search for Grade 3 students with the Students to display field set to Current and Past Students, the student who has left the school will also be displayed.

   When viewing current and past students from the selected year, students who are no longer associated with your school will display the date on which they left the school. You can still add these students to your roster, if desired.
d. To add students, in the list of available students do one of the following:
   - To move one student to the roster, select + for that student.
   - To move all the students in the Available Students list to the roster, select Add All.
   - To move selected students to the roster, mark the checkboxes for the students you want to add, then select Add Selected.

e. To remove students, do one of the following in the list of students in the roster:
   - To remove one student from the roster, select x for the student.
   - To remove all the students from the roster, select Remove All.
   - To remove selected students from the roster, mark the checkboxes for the students you want to remove, then select Remove Selected.

9. Select Save, and in the affirmation dialog box, select Continue.

### How district-level users modify existing rosters one at a time

You can modify rosters, if required, by performing the following steps:

1. From the Rosters task menu on the TIDE dashboard, select View/Edit/Export Roster. The View/Edit/Export Roster page appears.

2. Retrieve the roster record you want to view or edit by following the procedure in the section “How to modify existing records one at a time” in the Introduction.

3. In the list of retrieved rosters, select the roster whose details you want to view. The View/Edit Roster form appears. This form is similar to the form used to add rosters (see Figure 36).

4. In the Search for Students to Add to the Roster panel, search for students by following the procedure in the section “How to modify existing records one at a time” in the Introduction.
5. In the Add/Remove Students to the Roster panel (see Figure 37), do the following:

   a. In the Roster Name field, enter the roster name.

   b. From the Teacher Name drop-down list, select a teacher or school personnel associated with the roster.

   c. From the Students to display field, select the students you wish to view in the Available Students and Selected Students lists. The two options are:

      - **Current Students**: Displays students who match your search criteria and are currently associated with the school and roster. The Available Students list displays students who are currently associated with your school and the Selected Students list displays students who are currently associated with the roster.

      - **Current and Past Students**: Displays all the students who match your search criteria from the current year even if they are no longer associated with the school or the roster. If a student has been removed from the roster, the date on which they were removed from the roster is displayed in the Selected Students list. If the student who has been removed from the roster is still associated with the school, they are listed in the Available Students list as a regular student. However, if they have left the school then their record will appear in the Available Students list with the date they left the school.

   d. To add students, from the list of available students, do one of the following:

      - To move one student to the roster, select + for that student.

      - To move all the students in the Available Students list to the roster, select Add All.

      - To move selected students to the roster, mark the checkboxes for the students you want to add, then select Add Selected.
How District-level Users Perform Tasks in TIDE

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e. To remove students, do one of the following in the list of students in the roster:
   - To remove one student from the roster, select \( \times \) for the student.
   - To remove all the students from the roster, select Remove All.
   - To remove selected students from the roster, mark the checkboxes for the students you want to remove, then select Remove Selected.

6. Select Save, and in the affirmation dialog box select Continue.

**How district-level users add or modify multiple rosters all at once**

If you have many rosters to add or modify, you can do so through file upload as shown in the section “How to add or modify multiple records at once” in the Introduction

1. From the Rosters task menu on the TIDE dashboard, select Upload Rosters. The Upload Rosters page appears.

2. Following the instructions in the section “How to add or modify multiple records at once” in the Introduction and using the table “Columns in the Roster Upload File” in the appendix as a reference, fill out the Roster template and upload it to TIDE.

**How District-level Users Manage Orders for Paper Testing Materials**

Your district or school may need paper materials for testing, such as test booklets and answer documents. This section describes how to confirm contact information of the person serving as the district shipping contact, how to establish the shipping address to which all testing materials are shipped, how to review the orders for those materials, and how to order additional quantities as necessary. This section also describes how to track order shipments and returns.

**How district-level users review orders placed before test administration**

You can review and modify initial orders at any time during the initial order window.

1. From the Orders task menu on the TIDE dashboard, select Initial Orders. The Initial Orders form appears (see Figure 39).

2. In the Verify Contact Information panel (if available), do the following:
   a. Verify or enter information in the District Test Coordinator Information panel.

![Figure 39. Initial Orders Page](Image)

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b. Verify information in the *Shipping Information* panel. If you need to change the shipping address, contact the Ohio Help Desk. Post Office (P.O.) boxes are not allowed for a shipping address.

c. Select **Verify**, and then select **Continue** in the confirmation message that appears.

> If contact information is not established, you will not be able to proceed.

3. Next, in the *Supplemental Information* panel, do the following:

   a. From the drop-down list, select the pick-up date for the scorable materials for the entire district.

   ![Figure 40. Fields in the Supplemental Information Panel](image)

   > Specified dates must be one business day after the conclusion of paper testing.

   b. Select **Save**. An Initial Orders pop-up window appears informing you that your supplemental information has been saved. Select **Continue**. The *Search for Orders* panel appears.

4. In the *Search for Orders* panel, do one of the following:

   - Mark **District** (if available) to place an order for an entire district.
   - Mark **School**, and then select a school, to place an order for an individual school.

5. Select **Search**. The *Shipping Address and Comments* panels appear, along with a list of materials available for ordering.

6. **Optional:** To view comments about the order, use the *Comments* panel if available. The comments panel displays all the comments entered for an order in chronological order. Each comment includes information about who entered the comment and when.

   ![Figure 41. Initial Orders: Comments Panel](image)
7. In the list of initial orders, review the number in the Quantity Approved column; this is the amount of each item you are scheduled to receive (see Figure 42). For information on the columns that appear, see the table Columns in the Initial Orders Page in the appendix.

8. If the Quantity Approved is incorrect, enter a different number in the Additional Quantity column. Any additional quantities you order may require Department approval.

9. Select Save Orders. A text box appears allowing you the option to enter additional comments.

10. Select Submit to submit your order. The Order Summary pop-up window appears with the new order request on display.

11. Select Close to return to the Initial Orders page.

How district-level users place orders for additional paper testing materials during testing

You can request additional materials beyond those specified in your initial order.

1. From the Orders task menu on the TIDE dashboard, select Additional Orders. The Additional Orders form appears (see Figure 43).

2. In the Verify Contact Information panel (if available), do the following:
   a. Verify or enter information in the District Test Coordinator Information panel.
   b. Verify information in the Shipping Information panel. If you need to change the shipping address, contact the Ohio Help Desk. Post Office (P.O.) boxes are not allowed for a shipping address.
   c. Select Verify, and then select Continue in the confirmation message that appears.

3. Do one of the following:
   ▪ Mark District (if available) to place an order for an entire district.
   ▪ Mark School, and then select a school, to place an order for an individual school.
4. **Select Search.** A list of materials available for ordering appears (see Figure 44). For information on the columns that appear, see the table Columns in the Additional Orders Page in the appendix.

5. **Optional:** To view comments about the order, expand the Comments panel if available. The comments panel displays all the comments entered for an order in chronological order. Each comment includes information about who entered the comment and when.

6. In the list of additional orders, review the number in the Quantity Approved column; this is the amount of each item you are scheduled to receive.

7. If the Quantity Approved is incorrect, enter a different number in the Additional Quantity column. Any additional quantities you order may require Department approval.

8. **Select Save Orders.** A text box appears allowing you to enter additional comments.

9. **Select Submit** to submit your order. The Order Summary pop-up window appears with the new order request on display.

10. **Select Close** to return to the Additional Orders page.

---

**How district-level users track shipments of paper testing materials**

You can view tracking reports showing the status of inbound shipments of testing materials.

1. From the Orders task menu on the TIDE dashboard, select Track Shipments. The Track Shipments page appears (see Figure 46).

2. To view the shipping company’s tracking report, select its tracking number.
How district-level users view order history reports

You can review the order history of testing materials for your school or district.

1. From the Orders task menu on the TIDE dashboard, select Order History. The Order History page appears (see Figure 47).

2. To view the order details, select the order number in the Order Number column. The Order Details form appears.

3. To view the order’s tracking report, select .

4. To view the order’s packing lists, manifests, and security checklists, select .

How district-level users view order summary reports

You can review reports for your school’s or district’s open orders.

1. From the Orders task menu on the TIDE dashboard, select Order Summary. The Order Summary page appears (see Figure 48).

2. Under Search For Order, do one of the following:
   - Mark District (if available) to review orders for an entire district.
   - Mark School, and then select a school, to review orders for an individual school.

3. From the Search Order By drop-down list, mark the checkboxes for Select all, On-time or Additional, as available, to include those types of orders in the report.

4. Select Search. The order report appears.
How District-level Users Track Return of Paper Scorable Documents

Some districts administer paper tests, in which students record responses in a scorable document. The district ships this document to Data Recognition Corporation (DRC) for scoring.

DRC provides a report listing the status for each scorable document returned to the district. You can download this report on the Track Shipments page (see Figure 49) and use it to ensure that all scorable documents have been shipped to or returned from DRC. DRC updates this report on a weekly basis.

The Track Documents panel on this page also allows you to download an Excel file listing the scorable documents and their return status.

1. On the TIDE dashboard, select Track Shipments. The Track Shipments page appears.
2. In the Track Documents panel, select the answer document tracking report.

For a description of the fields in the answer document report, see the table “Columns in the Answer Document Report” in the appendix. The bottom of the report includes total counts.

How District-level Users Use TIDE during Test Administration

During testing, district-level users can perform the following tasks in TIDE:

- Print test tickets to help students log in to tests.
- Add, modify, and upload test status requests.
- View reports of students’ current test statuses, test completion rates, and test status codes.

How District-level Users Print Test Tickets

A test ticket (see Figure 50) is a hard-copy form that includes a student’s name and SSID for logging in to a test.

TIDE generates the test tickets as PDF files that you download with your browser.
How district-level users print test tickets from student lists

1. From the Print Test Tickets task menu on the TIDE dashboard, select Print from Student List. The Print Test Tickets from Student List page appears.
2. Retrieve the students for whom you want to print test tickets by filling out the search criteria and selecting Search.
3. Select the column headings to sort the retrieved students in the order you want the test tickets printed.
4. Specify the students for whom test tickets need to be printed:
   - To print test tickets for specific students, mark the checkboxes for the students you want to print.
   - To print test tickets for all students listed on the page, mark the checkbox at the top of the table.
   - To print test tickets for all retrieved students, no additional action is necessary. The option to print all retrieved records is available by default.
5. Select and then select the appropriate action:
   - To print test tickets for selected students, select My Selected Test Tickets.
   - To print test tickets for all retrieved students, select All Test Tickets.
6. In the new browser window that opens displaying a layout for selecting the printed layout (see Figure 51), verify Test Tickets is selected in the Print Options section.
7. Select the layout you require, and then select Print.

Your browser downloads the generated PDF.

How district-level users print test tickets from roster lists

1. From the Print Test Tickets task menu on the TIDE dashboard, select Print from Roster List. The View/Edit Rosters page appears.
2. Retrieve the rosters for which you want to print test tickets by filling out the search criteria and selecting Search.
3. Select the column headings to sort the retrieved rosters in the order you want the test tickets printed.
4. Do one of the following:
   - Mark the checkboxes for the rosters you want to print.
   - Mark the checkbox at the top of the table to print tickets for all retrieved rosters.

   When printing multiple rosters, the total number of students included in the rosters should not exceed 1000.

5. Select and then select Test Tickets. A layout model appears for selecting the printed layout (see Figure 52).

6. Verify Test Tickets is selected in the Print Options section.

7. Select the layout you require, and then select Print.

Your browser downloads the generated PDF.

How District-level Users Manage Test Status Requests

In the normal flow of a test opportunity, a student takes the test in TDS and then submits it. Next, TDS forwards the test for scoring, and then the test scores are reported in ORS.

Test status requests are a way of interrupting this normal flow. A student may want to retake a test or have another test opportunity. A test administrator may want to invalidate a test because of a hardware malfunction or an impropriety.

For a full list of test status request types, see the table “List of Test Status Request Types” in the appendix.

For a list of test status request statuses, see the table “List of Test Status Request Statuses” in the appendix.

For a list of available test status requests by test status, see the table “List of Test Status Requests by Test Status” in the appendix.
How district-level users add new test status requests one at a time

You can create a test status request for a given test result.

1. Retrieve the result for which you want to create a test status request by doing the following:
   a. From the Test Status Requests task menu on the TIDE dashboard, select Create Requests. The Create Requests page appears (see Figure 53).
   b. Select a request type.
   c. From the drop-down lists and in the text field, enter search criteria.
   d. Select Search. TIDE displays the found results at the bottom of the Create Requests page (see Figure 54).

2. Mark the checkbox for each result for which you want to create a test status request, and then select Create.

3. Enter a reason for the request in the window that pops up.

   Note: For rescore requests, which require a purchase order (PO) to be submitted, the PO number must be entered in the reason box. The same PO number can be used for multiple rescore requests. If the PO number is unavailable, contact the Ohio Help Desk for direction.

4. Select Submit. TIDE displays a confirmation message.
How district-level users modify existing test status requests one at a time

You can view and retract existing test status requests.

1. From the **Test Status Requests** task menu on the TIDE dashboard, select **View Requests**. The **View Requests** page appears (see Figure 55).

![Figure 55. Selection Fields in the View Requests Page](image)

2. Retrieve the test status requests you want to view by filling out the search criteria and selecting **Search**. Figure 56 shows retrieved test status requests.

![Figure 56. Retrieved Test Status Requests](image)

3. **Optional:** Review the initiator’s reason for the test status request by selecting 🗣️ in the Status column.

How district-level users add multiple test status requests all at once

If you have many test status requests to create, it may be easier to perform those transactions through file uploads. This task requires familiarity with composing comma-separated value (CSV) files or working with Microsoft Excel.

1. From the **Test Status Requests** task menu on the TIDE dashboard, select **Upload Requests**. The **Upload Requests** page appears.

2. Following the instructions in the section “How to add or modify multiple records at once” in the Introduction and using the table “Columns in the Test Status Request Upload File” in the appendix as a reference, fill out the Test Status Request template and upload it to TIDE.
How District-level Users Monitor Test Progress

The tasks available in the Monitoring Test Progress task menu allow you to generate various reports that provide information about a test administration's progress.

The following reports are available in TIDE:

- Plan and Manage Testing Report: Details a student’s test opportunities and the status of those test opportunities. You can generate this report from the Plan and Manage Testing page or the Participation Report by SSID page.

- Test Completion Rates Report: Summarizes the number and percentage of students who have started or completed a test.

- Test Status Code Report: Displays all the status of all tests for which a student is eligible.

**How district-level users view report of students’ current test status**

TIDE includes a Plan and Manage Testing report that details all of a student’s test opportunities and the status of those test opportunities.

Because the report lists testing opportunities, a student can appear more than once on the report.

1. From the Monitoring Test Progress task menu on the TIDE dashboard, select Plan and Manage Testing. The Plan and Manage Testing page appears (see Figure 57).

2. In the Choose What panel, select the parameters for which tests to include in your report:
   a. From the Test drop-down list, select a test category.
   b. From the Administration drop-down list, select an administration.
   c. Optional: From the Test Name drop-down list, select the test for which you want to generate the report. You may select one, multiple, or all from this list.

3. In the Search Students panel, select the parameters for whose information to include in your report:
   a. From the District drop-down list, select a district if applicable.
b. From the **School** drop-down list, select a school if applicable. You may select one or more schools from this list. You may also select all schools if the selected district has 20 or less schools. For districts that have more than 20 schools, the **Select all** option will not be available. Furthermore, the checkboxes for the schools will be disabled once 20 schools have been selected.

c. **Optional**: If a single school was selected, choose a teacher from the **Teacher** drop-down list.

---

### About the Teacher Drop-down List

The **Teacher** drop-down list includes all school-level users, such as teachers and test administrators associated with the selected school. When you select a person from the **Teacher** drop-down list, TIDE performs a check to see if the person is associated with any roster. If no rosters exist for the selected person, no data is displayed when you generate the report. If the selected person has an associated roster, the plan and manage testing reports shows the test attempts of the students included in the roster.

If you do not select any person from the **Teacher** drop-down list and use the default value of **All** to generate the report, you will see all the tests taken in that school, irrespective of roster associations.

It is important to note that the TA Name displayed on the Plan and Manage Testing report does not imply the name of the teacher. The TA is the person who conducted the test. This can be the same as the teacher or it can mean a different person.

---

d. **Optional**: In the **Student’s Last Name** field, enter a student’s last name.

e. **Optional**: In the **Student’s First Name** field, enter a student’s first name.

f. **Optional**: In the **SSID** field, enter a SSID.

g. **Optional**: From the **Grade** drop-down list, select a grade. You may select one, multiple, or all grades from this list.

h. **Optional**: From the **Advanced Search** drop-down list, select a specific test accommodation or demographic to filter the report.

   - If you select a test accommodation or demographic, a **Values** field is displayed. Select the required filter criteria from the available options.

4. In the **Get Specific** panel, select the radio button for one of the options and then set the parameters for that option. The following options are available (parameters for each option are listed in brackets):

   - Students who {have/have not} {completed/started} the {1st/2nd/Any} opportunity in the selected administration.
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- Students on their {1st/2nd/3rd/Any} opportunity in the selected administration, and have a status of {student test status}.

- Students whose most recent {Session ID/TA Name} was {Optional Session ID/TA Name} between {start date} and {end date}.

- Search student(s) by {SSID/Name}: {SSID/Name}

5. Do one of the following:

   ▪ To view the report on the page, select Generate Report.

   ▪ To open the report in Microsoft Excel, select Export Report.

For descriptions of the columns in this report, see the table “Columns in the Plan and Manage Testing Report” in the appendix.

How district-level users view report of students' current test status by student ID

You can also generate participation reports for specific students by SSID. This section describes how to generate participation reports for one or more students using students’ SSIDs.

Because the report lists testing opportunities, a student can appear more than once on the report.

1. From the Monitoring Test Progress task menu on the TIDE dashboard, select Participation Search by SSID. The Participation Search by SSID page appears (see Figure 59).

2. Do one of the following:

   ▪ To enter students’ SSIDs, select Search by SSID(s). Next, enter one or more SSIDs, separated by commas, in the Student IDs field. You can enter up to 1000 SSIDs.

   ▪ To upload SSIDs, select Upload SSID. Next, select Browse and then use the file browser to select an Excel or CSV file with Student IDs listed in a single column. You can upload up to 1000 SSIDs.

3. Select Generate Report. The Participation Report by SSID appears (see Figure 60).
How district-level users view report of test completion rates

The Test Completion Rate report summarizes the number and percentage of students who have started or completed a test.

1. From the **Monitoring Test Progress** task menu on the TIDE dashboard, select **Test Completion Rates**. The **Test Completion Rates** page appears.

2. In the **Report Criteria** panel (see **Figure 61**), select the parameters for which tests to include in your report.

3. To open the report in Microsoft Excel, select **Export Report**. **Figure 62** displays a sample Test Completion Rate report.

For a description of the columns in this report, see the table “**Columns in the Test Completion Rate Report**” in the appendix.

How district-level users view report of test status codes

The Test Status Code Report allows district users to review the status of all students in the district eligible for an online test.

1. From the **Monitoring Test Progress** task menu on the TIDE dashboard, select **Test Status Code Report**. The **Test Status Code Report** page appears.

2. In the **Report Criteria** panel (see **Figure 63**), select search criteria for the test and administration.

For a description of the columns in this report, see the table “**Columns in the Test Status Code Report**” in the appendix.
Test Information and Distribution Engine User Guide

3. Do one of the following:
   - To view the report on the page, select Generate Report.
   - To open the report in Microsoft Excel, select Export Report.

TIDE displays the tests and associated statuses (see Figure 64).

For a description of the columns in this report, see the table “Columns in the Test Status Code Report” in the appendix.

For a description of each status that a test opportunity can have, see the table “Test Opportunity Status Descriptions” in the appendix.

How District-level Users Use TIDE after Testing

After testing, district-level users can perform the following tasks in TIDE:

- Resolve discrepant records
- Correct student enrollment information

How district-level users resolve discrepancies

After a paper test has been processed for scoring, TIDE performs checks for a variety of discrepancies. This section explains those discrepancies and how to resolve them. A discrepant record’s result will not report in the Online Reporting System (ORS) until it has been resolved.

How district-level users resolve student-not-found discrepancies

A student-not-found discrepancy occurs when the identifying information on a scorable document is not found in TIDE. The causes for this discrepancy include the following:

- A Pre-ID label was not applied to the document.
- A Pre-ID label was applied to the document, but the student’s record was not present in TIDE during the testing window.

You can resolve a student-not-found discrepancy in two ways:

- Associate – enables you to associate the test with an existing student
  - Add Student – enables you to add or edit information for the student with whom the test should be associated in TIDE

To resolve student-not-found discrepancies by associating a student:
1. From the **Data Cleanup** task menu on the TIDE dashboard, select **Resolve Discrepancies**. The **Resolve Discrepancies** page (see **Figure 65**) appears.

2. Retrieve the list of discrepancies for your district and school by filling out the search criteria and selecting **Search**.

3. **Optional**: To view the document for a retrieved discrepancy, select the PDF file in the **View** column for that discrepancy. The document may contain a hint regarding the student to whom the test actually belongs.

4. Select for the student-not-found discrepancy you want to resolve. The **Resolve Discrepancy: Student Not Found** window appears (see **Figure 66**).
5. If the student with whom you want to associate the test exists in TIDE, select $\mathcal{S}$ in the Associate column. The Search for Students to Associate panel appears (see Figure 67).

6. Select the District and School and enter search criteria for the other optional fields, if desired, to retrieve an existing student.

7. Select Search.

8. In the list of retrieved students, select $\mathcal{S}$ for the student with whom you want to associate the test.

9. To continue with the association, select Continue in the Confirmation pop-up window.

10. An affirmation message appears to inform you that the test has been associated with the student and the discrepancy has been successfully resolved. Select Continue to return to the Resolve Discrepancies page.

To resolve student-not-found discrepancies by adding/editing a student:

1. If you need to add the student to TIDE, select $\mathcal{S}$ in the Add column. The Search for Students to Add/Edit panel appears (see Figure 70).
2. In the Search for Student to Add/Edit panel, select the school year for which you are adding/editing student and enter the necessary search criteria to search for the student. You can search by a student’s SSID, or by specifying the student’s first name and last name in addition to the District and School.


4. From the Add/Edit Student window, do one of the following:

   - To select the retrieved student:
     - Select Select. The Search for Students to Add/Edit panel appears.
     - To add the student to the discrepant test without any modifications, select Save.
To add the student to the discrepant test with modifications, make the necessary modifications in the Add/Edit Student’s School panel and then select Save. You can make the following modifications:

- Modify the enrollment dates to reflect the student’s actual attendance at the listed schools.
- If the required school does not appear in the panel, add the new school information. To add school information, select Add New School and enter the student’s new school information in the displayed fields (see Figure 73).

Select Continue on the confirmation message that appears (see Figure 74).

Select Continue on the affirmation message to return to the Resolve Discrepancy page.

To update the student’s demographic information and then select the student:

- Select Update. The Demographics window (see Figure 75) will appear.
- Complete the form for the student you want to add, and select Save.
- In the confirmation dialog, select Continue to return to the Add/Student Edit Window (see Figure 76).
Test Information and Distribution Engine User Guide

- Select Select and follow the procedure described for selecting students (see To select the retrieved student section) to resolve the discrepancy.

- To add a new student:
  - Select Add New Student. The Demographics window (see Figure 77) will appear.
  - Complete the form for the student you want to add, and select Save.

  - In the confirmation dialog, select Continue to return to the Search for Students to Add/Edit Panel (see Figure 78).
  - Follow steps 2-4 to add the student to the test and resolve the discrepancy.

Figure 77. Fields in the Demographics Window

Figure 78. Search for Students to Add/Edit Panel

How district-level users resolve duplicate test discrepancies

A duplicate-test discrepancy occurs when TIDE detects two or more tests submitted by the same student. This discrepancy can occur when more than one scorable document has been returned with a PreID label applied for the same student.

You can resolve a duplicate-test discrepancy in two ways:

Invalidate – enables you to invalidate the test and prevent any further action on the test

Reassign – enables you to reassign the test and related data to the correct student.

1. From the Data Cleanup task menu on the TIDE dashboard, select Resolve Discrepancies. The Resolve Discrepancies page appears.

2. Retrieve the list of discrepancies for your district and school by filling out the search criteria and selecting Search.

3. To view the document for a retrieved discrepancy, select the PDF file in the View column for that discrepancy. The document may contain a hint regarding the student to whom the test actually belongs.
Select for the duplicate discrepancy you want to resolve. The Resolve Discrepancy: Duplicate-Test window appears (see Figure 79).

- To invalidate the duplicate test, select in the Invalidate column.
- To reassign the duplicate test to another student, select in the Reassign column. TIDE displays a list of search fields to retrieve the other student.
  i. Enter search criteria to retrieve an existing student and select Search.
  ii. From the list of found students, select for the student to whom you want to reassign the test.

In the dialog box that pops up, select Continue.

How district-level users resolve non-matching school discrepancies

A non-matching school discrepancy occurs when a student submits a test while enrolled in one school but TIDE’s records indicate that the student was enrolled in another school at the time of the test. For example, a student moved from School A to School B in the middle of the school year, but TIDE’s records were not updated to reflect that move. The student then submitted a test while in School B. As a result, the scoring engine detects a discrepancy between TIDE’s records and the submitted test. To resolve this discrepancy, you need to modify the student’s enrollment history so that it includes the school in which the student was actually enrolled at the time of the test.

You can resolve a non-matching school discrepancy in three ways:

- Ignore – enables you to overrule the discrepancy and forward the test for scoring.
- Associate with Another Student – enables you to associate the test with an existing student.
- Update Enrollment – enables you to modify the student’s enrollment history so that it includes the school in which the student was actually enrolled at the time of the test.

1. From the Data Cleanup task menu on the TIDE dashboard, select Resolve Discrepancies. The Resolve Discrepancies page appears.
2. Retrieve the list of discrepancies for your district and school by filling out the search criteria and selecting **Search**.

3. To view the document for a retrieved discrepancy, select the PDF file in the View column for that discrepancy. The answer document may contain a hint regarding the school in which the student was actually enrolled during the test.

4. Select 🛠️ for the non-matching school discrepancy you want to resolve. The **Resolve Discrepancy: Non-Matching School** page appears (see **Figure 80**).

5. To ignore the discrepancy and associate the score with the school as recorded in TIDE, select 🚫 in the Ignore column, and in the subsequent affirmation dialog boxes select **Continue**.

6. To associate the test with a different existing student, select 🖹️ in the Associate column, search for the student, and select 🖹️ for the student with whom you want to associate the test. Select **Continue** on the confirmation and affirmation pop-up windows.

7. To modify the student’s enrollment, do the following:
   
   a. Select 🖍️ in the Update Enrollment column. The **Search for Student to Add/Edit** panel appears. This panel includes a graph showing the student’s enrollment as recorded in TIDE (see **Figure 81**).
b. In the *Add/Edit Student’s School* panel (see Figure 82), modify the enrollment dates to reflect the student’s actual attendance at the listed schools.

c. If the required school does not appear in the panel, select *Add New School*. Select a new school and enter start and end dates.

d. Select *Save*, and in the following affirmation dialog boxes select *Continue*.

**How district-level users correct student enrollment information**

You can edit a student’s enrollment history or add a new student record to a past test administration if required.

1. From the *Data Cleanup* task menu on the TIDE dashboard, select *Student Enrollment History*. The *Search for Students to Add/Edit* page appears (see Figure 83) displaying the Test Windows School Year.

**About the Test Windows School Year** This is a superset of the test administrations that starts from the date the first test administration started to the date the last test administration ends. When adding the student, if the end date of the test administration super set is a date that is already in the past, TIDE adds the student with that date. However, if the end date of the test administration super set is a date that is in the future, then TIDE adds the student with the end date as today’s date to prevent overwriting the student’s information for the ongoing test administration.
1. In the Search for Student to Add/Edit panel, select the school year for which you are adding/editing student and enter the necessary search criteria to search for the student. You can search by a student’s SSID, or by specifying the student’s first name and last name in addition to the District and School.

2. Select Search. The Add/Edit Student window opens (see Figure 84).

3. From the Add/Edit Student window (see Figure 85), do one of the following:

   ▪ To select the retrieved student:
      i. Select Select. The Search for Students to Add/Edit page appears displaying the selected student’s record.
      ii. In the Add/Edit Student’s School panel, make the necessary modifications to the student’s record. You can make the following modifications:
         • Modify the enrollment dates to reflect the student’s actual attendance at the listed schools.
         • If the required school does not appear in the panel, add the new school information. To add school information, select Add New School, and enter the student’s new school information in the displayed fields (see Figure 86).
How District-level Users Perform Tasks in TIDE

iii. Select **Save to save your modifications.**

iv. Select **Continue** on the confirmation message that appears (see Figure 87).

v. Select **Continue** on the confirmation message to return to the **Search for Student to Add/Edit** page.

- To update the student’s demographic information:
  
  i. Select **Update**. The **Demographics** window (see Figure 88) will appear.
  
  ii. Complete the form for the student you want to add, and select **Save**.
  
  iii. In the confirmation message, select **Continue** to return to the **Add/Student Edit** Window (see Figure 89).
  
  iv. To return to the **Search for Student to Add/Edit** page, close the window.

- To add a new student:
  
  - Select **Add New Student**. The **Demographics** window (see Figure 90) will appear.
  
  - Complete the form for the student you want to add, and select **Save**.
  
  - In the confirmation message, select **Continue** to return to the **Search for Students to Add/Edit** page (see Figure 91).
How School-level Users Perform Tasks in TIDE

School-level users have access to many of the same tasks as district-level users and perform these tasks the same way a district-level user performs them. For these tasks, this section of the guide refers school-level users back to the instructions presented in the district-level user section.

How School-level Users Perform Tasks in TIDE Before Testing Begins

Before testing begins, school-level users must perform the following tasks in TIDE:

- Set up user accounts for teachers and test administrators so they can sign in to TIDE and other AIR systems. If teachers or test administrators do not have accounts set up in TIDE, they will not be able to access any AIR systems or administer tests.

- Set up student accounts so students can take the correct tests with the correct test settings at the correct time. If student accounts are not set up in TIDE in the correct test administration before testing begins, those students will not be able to test.

- Set up rosters so ORS can display scores at the teacher, school and district levels.

How School-level Users Set up User Accounts in TIDE

School-level users can set up user accounts in TIDE for teachers and test administrators. If teachers and test administrators do not have user accounts set up in TIDE before testing begins, they will not have access to any AIR systems or be able to administer tests.

Like district-level users, school-level users can add or modify user accounts for their associated schools one at a time or multiple user accounts all at once through file upload. These tasks can be performed following the procedure as described in the section “How District-level Users Set Up User Accounts in TIDE.” For detailed information, please refer to the following sections:

- How district-level users add new user accounts one at a time
- How district-level users modify existing user accounts one at a time
- How district-level users add or modify multiple user accounts all at once

How School-level Users Register Students for Testing

School-level users can register students for testing if those students have not already been registered. If students are not registered for testing, they will not be able to sign in to a test.

Like district-level users, school-level users can add or modify student accounts for their associated schools. School-level users can also specify student accommodations and test tools and view student distribution reports. These tasks can be performed following the procedure as described in the section
“How District-level Users Register Students for Testing.” For detailed information, please refer to the following sections:

- How district-level users add new student accounts one at a time
- How district-level users modify existing student accounts one at a time
- How district-level users specify student accommodations and test tools
- How district-level users upload student accommodations and test tools
- How district-level users view student distribution reports

How School-level Users Manage Rosters

School-level users can manage rosters for students in their school. These rosters are then sent to ORS so that systems can display the rosters.

Like district-level users, school level users can add or modify rosters one at a time or all at once through file upload. These tasks can be performed following the procedure in the section “How District-level Users Manage Rosters.” For detailed information, please refer to the following sections:

- How district-level users add new rosters one at a time
- How district-level users modify existing rosters one at a time
- How district-level users add or modify multiple rosters all at once

How School-level Users Use TIDE During Test Administration

During testing, school-level users can perform the following tasks in TIDE:

- Print test tickets to help students log in to tests.
- View reports of students’ current test statuses, test completion rates, and test status codes.

How School-level Users Print Test Tickets

School-level users can print test tickets for students in their school. Test tickets are hard-copy forms that includes a student’s username for logging in to a test.

Test tickets can be printed by following the procedure in the section “How District-level Users Print Test Tickets.” For detailed information, please refer to the following sections:
How School-level Users Monitor Test Progress

Like district-level users, school-level users can view reports of students’ current test statuses, test completion rates, and test status codes. These tasks can be performed by following the procedure in the section “How District-level Users Monitor Test Progress.” For detailed information, please refer to the following sections:

- How district-level users view report of students’ current test status
- How district-level users view report of students’ current test status by student ID
- How district-level users view report of test completion rates
- How district-level users view report of test status codes
How Teachers and Test Administrators Perform Tasks in TIDE

Teachers and test administrators have access to some of the same tasks as district-level and school-level users and perform these tasks the same way a district-level or school-level user performs them. For these tasks, this section of the guide refers teachers and test administrators back to the instructions presented in the district-level user section.

How Teachers and Test Administrators Perform Tasks in TIDE Before Testing Begins

Before testing begins, teachers and test administrators can perform the following tasks in TIDE:

- View user accounts to verify their own account information.

- View student accounts to ensure student details are properly entered into TIDE and edit student test accommodations and test tools, if necessary. If student accounts are not set up in TIDE in the correct test administration before testing begins, those students will not be able to test.

- Set up rosters so ORS can display the rosters.

How Teachers and Test Administrators View User Accounts in TIDE

Teachers and test administrators can view their own user account information in TIDE by selecting Manage Accounts from the banner.

How Teachers and Test Administrators Manage Student Information

Teachers and test administrators can view student accounts and student distribution reports by selecting the Student task menu, selecting View Students, filling out the search criteria, and selecting Search. Search results can be viewed in TIDE or exported to the inbox.

Like district- and school-level users, teachers and test administrators can also specify students’ accommodations and test tools by following the procedure in the section “How district-level users specify student accommodations and test tools.” For detailed information, please refer to the following section:

- How district-level users specify student accommodations and test tools
How Teachers Manage Rosters

Teachers can manage rosters for students in their school. These rosters are then sent to ORS so the system can display scores.

Like district- and school-level users, teachers can add or modify rosters one at a time or all at once through file upload. These tasks can be performed following the procedure in the section “How District-level Users Manage Rosters.” For detailed information, please refer to the following sections:

- How district-level users add new rosters one at a time
- How district-level users modify existing rosters one at a time
- How district-level users add or modify multiple rosters all at once

How Teachers and Test Administrators Use TIDE During Testing

During testing, teachers and test administrators can perform the following tasks in TIDE:

Print test tickets to help students log in to tests.

View reports of students’ current test statuses, test completion rates, and test status codes.

How Teachers and Test Administrators Print Test Tickets

Teachers and test administrators can print test tickets for their students. Test tickets are hard-copy forms that includes a student’s name and SSID for logging in to a test.

Test tickets can be printed by following the procedure in the section “How District-level Users Print Test Tickets.” For detailed information, please refer to the following sections:

- How district-level users print test tickets from student lists
- How district-level users print test tickets from roster lists
How Teachers and Test Administrators Monitor Test Progress

Like district- and school-level users, teachers and test administrators can view reports of students’ current test statuses, test completion rates, and test status codes. These tasks can be performed by following the procedure in the section “How District-level Users Monitor Test Progress.” For detailed information, please refer to the following sections:

- How district-level users view report of students’ current test status
- How district-level users view report of students’ current test status by student ID
- How district-level users view report of test completion rates
- How district-level users view report of test status codes
Appendix

A

Account Information

You can modify your name, phone number, and other account information in TIDE. (To change your email address, your school- or district- test coordinator must create a new account with the updated email address.)

1. In the TIDE banner (see Figure 92), from the Manage Account drop-down list, select My Contact. The My Contact Information page appears (see Figure 93).

2. Enter updates as necessary.

3. Select Save.

TIDE saves your changes, and a confirmation message appears.

C

Changing Your Associated Test Administration, Institution, or Role

Depending on your permissions, you can switch to different test administrations, schools, districts, and user roles in TIDE.

1. In the TIDE banner (see Figure 94), select Change Role from the Manage Account/Administration drop-down menu. The Administration Details window appears (see Figure 95).
2. Update the information as necessary.

3. Select Submit. A new home page appears that is associated with your selections.

**Figure 95. Administration Details Window**

Columns in the Additional Orders Page

<table>
<thead>
<tr>
<th>Status</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Material Description</td>
<td>Description of the materials included in the order.</td>
</tr>
<tr>
<td>Quantity You Will Receive</td>
<td>Cumulative quantity sent to the shipping vendor. This number is rounded up to the multiple in a pack or box.</td>
</tr>
<tr>
<td>Quantity Approved</td>
<td>Latest quantity approved.</td>
</tr>
<tr>
<td>Quantity Pending Approval</td>
<td>Latest quantity sent for approval.</td>
</tr>
<tr>
<td>Additional Quantity</td>
<td>Amount to order. The entered amount should include the quantity displayed in the Quantity You Will Receive column along with any additional quantity. For example, if the quantity displayed in the Quantity You Will Receive column shows 135 and you need 10 more, enter 145.</td>
</tr>
</tbody>
</table>

Columns in the Answer Document Report

<table>
<thead>
<tr>
<th>Field</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>TEST</td>
<td>Test's administration.</td>
</tr>
<tr>
<td>SUBJECT</td>
<td>Subject for which test was administered.</td>
</tr>
<tr>
<td>DISTRICT</td>
<td>ID of district where document was shipped.</td>
</tr>
<tr>
<td>SCHOOL</td>
<td>ID of school where document was shipped.</td>
</tr>
</tbody>
</table>
### Field Description

<table>
<thead>
<tr>
<th>Field</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>STATUS</td>
<td>One of the following:</td>
</tr>
<tr>
<td></td>
<td>• Returned Scorable—DRC received the document for scoring.</td>
</tr>
<tr>
<td></td>
<td>• Returned Nonscorable—DRC received the document, but it was returned as nonscorable.</td>
</tr>
<tr>
<td></td>
<td>• Pending—DRC received the document but has not yet processed it or the document could not be processed.</td>
</tr>
<tr>
<td></td>
<td>• Do Not Score—DRC received the document with a Do Not Score label applied.</td>
</tr>
<tr>
<td></td>
<td>• Not Returned—DRC has not yet received the document, or DRC has not yet finished processing it.</td>
</tr>
<tr>
<td>DATE SCANNED AT DRC</td>
<td>Date DRC scanned in the returned scorable document.</td>
</tr>
<tr>
<td>LAST NAME*</td>
<td>Student’s last name.</td>
</tr>
<tr>
<td>FIRST NAME*</td>
<td>Student’s first name.</td>
</tr>
<tr>
<td>MI*</td>
<td>Student’s middle initial.</td>
</tr>
<tr>
<td>DOB*</td>
<td>Student’s date of birth.</td>
</tr>
<tr>
<td>GRADE*</td>
<td>Student’s enrolled grade.</td>
</tr>
<tr>
<td>STUDENT ID*</td>
<td>Student’s SSID.</td>
</tr>
<tr>
<td>SECURITY NUMBER</td>
<td>Bar code appearing on the answer document.</td>
</tr>
</tbody>
</table>

* Values in this column reflect student demographics associated with the Pre-ID label.

### Columns in the Test Status Request Upload File

<table>
<thead>
<tr>
<th>Column Name</th>
<th>Description</th>
<th>Valid Values</th>
</tr>
</thead>
<tbody>
<tr>
<td>Type*</td>
<td>Type of test status request.</td>
<td>One of the following: Invalidate a test Reset a test Re-open a test Restore a test that's been reset</td>
</tr>
<tr>
<td>Search Type*</td>
<td>Student field to search.</td>
<td>One of the following: Result ID Session ID SSID</td>
</tr>
</tbody>
</table>
### Column Name

<table>
<thead>
<tr>
<th>Column Name</th>
<th>Description</th>
<th>Valid Values</th>
</tr>
</thead>
<tbody>
<tr>
<td>Search Value*</td>
<td>Search value corresponding to the search type.</td>
<td>Up to 1,000 alphanumeric characters. The value must exist in TDS or TIDE. For example, specifying a result ID of 123456 requires that this result ID exist in TDS.</td>
</tr>
<tr>
<td>Reason*</td>
<td>Reason for creating test status request.</td>
<td>Up to 1,000 alphanumeric characters.</td>
</tr>
</tbody>
</table>

*Required field.

### Columns in the Attributes Upload File

<table>
<thead>
<tr>
<th>Field Name</th>
<th>Description</th>
<th>Valid Values</th>
</tr>
</thead>
<tbody>
<tr>
<td>SSID*</td>
<td>State-assigned student identifier.</td>
<td>Nine digit identifier. Must be enrolled in your district.</td>
</tr>
<tr>
<td>AttributeName*</td>
<td>Name of the student attribute.</td>
<td>• Retester Algebra&lt;br&gt;• Retester American Government&lt;br&gt;• Retester American History&lt;br&gt;• Retester Biology&lt;br&gt;• Retester ELA I&lt;br&gt;• Retester ELA II&lt;br&gt;• Retester Geometry&lt;br&gt;• Retester Integrated Mathematics I&lt;br&gt;• Retester Integrated Mathematics II</td>
</tr>
<tr>
<td>Subject*</td>
<td>Subject of assessment.</td>
<td>N/A</td>
</tr>
<tr>
<td>Value*</td>
<td>Value of the student attribute.</td>
<td>Yes or No</td>
</tr>
</tbody>
</table>

*Required field.

### Columns in the Initial Orders Page

<table>
<thead>
<tr>
<th>Column</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Material Description</td>
<td>Description of the materials included in the order.</td>
</tr>
<tr>
<td>Quantity You Will Receive</td>
<td>Quantity to be shipped from the vendor after the initial order window closes. This quantity includes any rounding above the Quantity Approved.</td>
</tr>
<tr>
<td>Quantity Approved</td>
<td>Quantity that is approved. This reflects what has been automatically approved or approved by the Department.</td>
</tr>
<tr>
<td>Column</td>
<td>Description</td>
</tr>
<tr>
<td>--------------------------------</td>
<td>-----------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Quantity Pending Approval</td>
<td>Quantity requiring approval by the Department.</td>
</tr>
<tr>
<td>Additional Quantity</td>
<td>The total quantity of materials ordered in TIDE.</td>
</tr>
</tbody>
</table>

### Columns in the Order Details Form

<table>
<thead>
<tr>
<th>Column</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Material Description</td>
<td>Description of the materials included in the order.</td>
</tr>
<tr>
<td>Expected Shipment Quantity</td>
<td>Quantity to be shipped from the vendor. This includes pack rounding.</td>
</tr>
<tr>
<td>Approved Quantity</td>
<td>Quantity of the material that is approved. This includes the original quantity plus any additional quantities you ordered.</td>
</tr>
<tr>
<td>Awaiting Approval Quantity</td>
<td>Quantities you ordered that are pending approval.</td>
</tr>
<tr>
<td>Approval Status</td>
<td>Approval status of quantities you ordered.</td>
</tr>
</tbody>
</table>

### Columns in the Order History Page

<table>
<thead>
<tr>
<th>Column</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Order Number</td>
<td>Purchase order number.</td>
</tr>
<tr>
<td>Order Type</td>
<td>Type of order: initial or additional.</td>
</tr>
<tr>
<td>Submitted By</td>
<td>User who generated the order.</td>
</tr>
<tr>
<td>Order Status</td>
<td>Order’s current status. Statuses are:</td>
</tr>
<tr>
<td></td>
<td>Open – Order generated by TIDE, awaiting review by a test coordinator.</td>
</tr>
<tr>
<td></td>
<td>Awaiting Approval – Order is awaiting Department approval.</td>
</tr>
<tr>
<td></td>
<td>Approved – All line items in the order were approved or partially approved.</td>
</tr>
<tr>
<td></td>
<td>Partially Approved – At least one line item in the order was rejected.</td>
</tr>
<tr>
<td></td>
<td>Rejected – Order was not approved by the Department.</td>
</tr>
<tr>
<td></td>
<td>In Process – Order is approved, but not yet transmitted to the vendor.</td>
</tr>
<tr>
<td></td>
<td>Processed – Order was transmitted to vendor.</td>
</tr>
<tr>
<td>Submitted Date</td>
<td>Date order was generated.</td>
</tr>
</tbody>
</table>
## Columns in the Plan and Manage Testing Report

<table>
<thead>
<tr>
<th>Attribute</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name</td>
<td>Student’s legal name (Last Name, First Name).</td>
</tr>
<tr>
<td>SSID</td>
<td>Student’s Statewide Student Identifier number.</td>
</tr>
<tr>
<td>District Name</td>
<td>Name of the district associated with the record.</td>
</tr>
<tr>
<td>School Name</td>
<td>Name of the school associated with the record.</td>
</tr>
<tr>
<td>Enrolled Grade</td>
<td>The grade in which a student is enrolled.</td>
</tr>
<tr>
<td>Test</td>
<td>Test name for this student record.</td>
</tr>
<tr>
<td>Results ID</td>
<td>The unique identifier linked to the student’s results for that specific opportunity.</td>
</tr>
<tr>
<td>Opportunity</td>
<td>The opportunity number for that student’s specific record.</td>
</tr>
<tr>
<td>Date Started</td>
<td>The date when the first test item was presented to the student for that opportunity.</td>
</tr>
<tr>
<td>Date Completed</td>
<td>The date when the student submitted the test for scoring.</td>
</tr>
<tr>
<td>TA Name</td>
<td>The test administrator who created the session in which the student is currently testing (or in which the student completed the test).</td>
</tr>
<tr>
<td>Session ID</td>
<td>The Session ID to which the test is linked.</td>
</tr>
<tr>
<td>Status</td>
<td>The status for that specific opportunity.</td>
</tr>
<tr>
<td>Restarts</td>
<td>The total number of times a student has resumed an opportunity (e.g., if a test has been paused three times and the student has resumed the opportunity after each pause, this column will show three restarts).</td>
</tr>
<tr>
<td>Last Activity</td>
<td>The date of the last activity for that opportunity or record. A completed test can still have activity as it goes through the QA and reporting process.</td>
</tr>
<tr>
<td>Force Complete Date</td>
<td>The date a test expired and was force-completed, if not submitted by the student.</td>
</tr>
<tr>
<td>Total Time Spent</td>
<td>The amount of time the student was in the test.</td>
</tr>
</tbody>
</table>

## Columns in the Roster Upload File

<table>
<thead>
<tr>
<th>Column Name</th>
<th>Description</th>
<th>Valid Values</th>
</tr>
</thead>
<tbody>
<tr>
<td>District IRN*</td>
<td>District associated with the roster.</td>
<td>Six digit District ID that exists in TIDE.</td>
</tr>
<tr>
<td>School IRN*</td>
<td>School associated with the roster.</td>
<td>Six digit School ID that exists in TIDE. Must be associated with the district ID.</td>
</tr>
<tr>
<td>Email*</td>
<td>Email address of the user associated with the roster.</td>
<td>Email address of a user existing in TIDE.</td>
</tr>
<tr>
<td>Roster Name*</td>
<td>Name of the roster.</td>
<td>Up to 20 characters.</td>
</tr>
</tbody>
</table>
Appendix

<table>
<thead>
<tr>
<th>Column Name</th>
<th>Description</th>
<th>Valid Values</th>
</tr>
</thead>
<tbody>
<tr>
<td>SSID*</td>
<td>Student’s unique identifier within the district.</td>
<td>Nine digit identifier.</td>
</tr>
<tr>
<td>Action</td>
<td>Action column to add or delete students from roster.</td>
<td>Add – adds student to roster Delete – deletes student from roster</td>
</tr>
</tbody>
</table>

*Required field.

Columns in the Student Upload File

For information pertaining to the columns and acceptable values in student upload files, refer to the Ohio Pre-ID File Layout available under the TIDE Support Documents resource folder on the Ohio’s State Tests portal. A Pre-ID Guidance Document and Pre-ID file upload templates in excel (.xlsx) and comma separated (.csv) formats are also available under the TIDE Support Documents resource folder.

Available Pre-ID File Upload Formats

Pre-ID files can be accepted in excel (.xlsx), comma separated (.csv) and fixed width (.txt) formats. Fixed width files must be created using the Ohio Pre-ID File Layout.

Columns in the Test Completion Rate Report

<table>
<thead>
<tr>
<th>Column</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Date</td>
<td>Date and time that the file was generated.</td>
</tr>
<tr>
<td>Test Name</td>
<td>Grade, test, and subject that are being reported.</td>
</tr>
<tr>
<td>Test</td>
<td>Specific Ohio test program selected for the file generated (OST/AASCD/OELPA/OELPS/OGT)</td>
</tr>
<tr>
<td>Administration</td>
<td>Test administration year and season selected for the file generated</td>
</tr>
<tr>
<td>District Name</td>
<td>The name of the associated District.</td>
</tr>
<tr>
<td>District ID</td>
<td>Six digit IRN of the associated district</td>
</tr>
<tr>
<td>School Name</td>
<td>The name of the associated school. This column is only included in the school-level report.</td>
</tr>
<tr>
<td>School ID</td>
<td>Six digit IRN of the associated school. This column is only included in the school-level report.</td>
</tr>
<tr>
<td>Opportunity</td>
<td>Test opportunity number that is being reported.</td>
</tr>
<tr>
<td>Total Student</td>
<td>Number of students with an active relationship to the school in TIDE and eligible for this test.</td>
</tr>
<tr>
<td>Total Student Started</td>
<td>Number of students who have started the test.</td>
</tr>
</tbody>
</table>
### Columns in the Test Settings Upload File

<table>
<thead>
<tr>
<th>Column</th>
<th>Description</th>
<th>Valid Values</th>
</tr>
</thead>
<tbody>
<tr>
<td>SSID*</td>
<td>Student's statewide identification number.</td>
<td>Nine digits.</td>
</tr>
<tr>
<td>Subject</td>
<td>Subject for which the tool or test setting applies.</td>
<td>One of the following: AASCD, ELA, Mathematics, Science, Social Studies, OELPA, OELPS, OGT</td>
</tr>
<tr>
<td>Tool Name</td>
<td>Name of the tool or test setting.</td>
<td>See the table “Valid Values for Tool Names.”</td>
</tr>
<tr>
<td>Value</td>
<td>Indicates if the tool or test setting is on or off, or the options available for the test setting.</td>
<td>See the table “Valid Values for Tool Names.”</td>
</tr>
</tbody>
</table>

*Required field.

### Columns in the Test Status Code Report

<table>
<thead>
<tr>
<th>Column</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Name</td>
<td>Student's name.</td>
</tr>
<tr>
<td>SSID</td>
<td>Student's Statewide Student Identifier number.</td>
</tr>
<tr>
<td>OppNum</td>
<td>Test opportunity number.</td>
</tr>
<tr>
<td>Test Name</td>
<td>Test in which student did not participate.</td>
</tr>
<tr>
<td>Test Status</td>
<td>Test's most recent status.</td>
</tr>
<tr>
<td>Date Started</td>
<td>Date student started the test.</td>
</tr>
<tr>
<td>Special Code</td>
<td>Not applicable.</td>
</tr>
</tbody>
</table>
**Column** | **Description** |
---|---|
Assigned School ID | IRN of school where student is enrolled. |
Assigned School Name | Name of school where student is enrolled. |
Result ID | Unique ID for the test opportunity. |
Session ID | Unique ID for the test session. |
Test Expiration Date | Date the test expired. |

*Required field.*

**Columns in the User Upload File**

<table>
<thead>
<tr>
<th>Column</th>
<th>Description</th>
<th>Valid Values</th>
</tr>
</thead>
<tbody>
<tr>
<td>DISTRICTIRN*</td>
<td>District associated with the user.</td>
<td>District ID that exists in TIDE, and must be associated with the user uploading the file.</td>
</tr>
<tr>
<td>SCHOOLIRN</td>
<td>School associated with the user.</td>
<td>School ID that exists in TIDE, and must be associated with the user uploading the file. Must be associated with the district ID. Can be blank when adding district-level users.</td>
</tr>
<tr>
<td>First Name*</td>
<td>User’s first name.</td>
<td>Up to 35 characters.</td>
</tr>
<tr>
<td>Last Name*</td>
<td>User’s last name.</td>
<td>Up to 35 characters.</td>
</tr>
<tr>
<td>Email*</td>
<td>User’s email address.</td>
<td>Any standard email address. Up to 128 characters that are valid for an email address. This is the user’s username for logging in to TIDE.</td>
</tr>
<tr>
<td>Phone</td>
<td>User’s phone number.</td>
<td>Phone number in xxx-xxx-xxxx format. Extensions allowed.</td>
</tr>
</tbody>
</table>
## Column Description Valid Values

<table>
<thead>
<tr>
<th>Role*</th>
<th>User’s role. For an explanation of user roles, see <a href="#">User Role Permissions</a>.</th>
<th>One of the following: DA - District administrator DRU - District reporting user EC - EMIS coordinator BTC - Building test coordinator BRU - Building reporting user TA - Test administrator TE - Teacher User role must be lower in the hierarchy than the user uploading the file.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Action*</td>
<td>Indicates if this is an add, modify, or delete transaction.</td>
<td>One of the following: Add—Add new user or edit existing user record. Delete—Remove existing user record.</td>
</tr>
</tbody>
</table>

*Required field.

### D

#### Deleting Records from TIDE

You can delete existing records for users, students, and rosters from TIDE. For users with multiple roles, individual roles can be deleted without deleting the entire user account.

1. Retrieve the records you want to delete by following the procedure in the section [Searching for Records in TIDE](#).
2. Do one of the following:
   - Mark the checkboxes for the record you want to delete.
   - Mark the checkbox at the top of the table to delete all retrieved records.
3. Select ![ ] and in the affirmation dialog box select OK.

### E

#### Exporting Records in TIDE

You can export search results for users, students, students’ test settings, and test status requests to the inbox.
Appendix

1. Retrieve the records you want to export by following the procedure in the section Searching for Records in TIDE.

2. In the search results pop-up window (see Figure 96), select Export to Inbox and select the file format (CSV or Excel) in which the data should be exported. You can navigate away from the page and perform other tasks if required. When your file is available for download, you will receive an email to the email account registered in TIDE. After receiving the email, you can download the exported file from the Inbox.

You can also export records from the search results grid.

1. Retrieve the records you want to delete by following the procedure in the section Searching for Records in TIDE.

2. Do one of the following:

   - Mark the checkboxes for the record you want to export.
   - Mark the checkbox at the top of the table to export all retrieved records.

3. Select , and in the affirmation dialog box select OK.

F

Fields in the Student Information Panel

<table>
<thead>
<tr>
<th>Field</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>District*</td>
<td>District where student is enrolled.</td>
</tr>
<tr>
<td>School*</td>
<td>School where student is enrolled.</td>
</tr>
<tr>
<td>SSID*</td>
<td>Statewide Student Identifier (SSID) assigned by ODE or Student ID for nonpublic and home-schooled students only.</td>
</tr>
<tr>
<td>District assigned student identifier</td>
<td>School or district student ID assigned locally.</td>
</tr>
<tr>
<td>Last Name*</td>
<td>Student’s last name.</td>
</tr>
<tr>
<td>First Name*</td>
<td>Student’s first name.</td>
</tr>
<tr>
<td>Middle Name</td>
<td>Student’s middle name.</td>
</tr>
</tbody>
</table>
### Test Information and Distribution Engine User Guide

#### Appendix

<table>
<thead>
<tr>
<th>Field</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gender</td>
<td>Student’s gender.</td>
</tr>
<tr>
<td>Birth Date*</td>
<td>Student’s date of birth.</td>
</tr>
<tr>
<td>Enrolled Grade*</td>
<td>Grade in which student is enrolled during the test administration.</td>
</tr>
<tr>
<td>Ethnicity*</td>
<td>Indicates student’s race or ethnicity.</td>
</tr>
<tr>
<td>Home District</td>
<td>IRN of student’s home district. Should only be used to report scores to a home district. This is most commonly used by JVSDs or CTCs.</td>
</tr>
<tr>
<td>Home School</td>
<td>IRN of student’s home school.</td>
</tr>
</tbody>
</table>

*Required field.

### Fields in the Eligibility Panel

<table>
<thead>
<tr>
<th>Field</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Test Eligibility (Alternate Assessment)</td>
<td>Indicates student is eligible for the alternate assessments. Students marked “Yes” will not be eligible for Ohio’s State tests and the Primary Disability field will be required.</td>
</tr>
<tr>
<td>LCI Assignment</td>
<td>Indicates an Alternate Assessment student has been assigned the Learning Characteristics Inventory (LCI). Note this is a read only field.</td>
</tr>
<tr>
<td>OELPA Mode</td>
<td>Indicates whether the student is eligible to take the Ohio English Language Proficiency Assessment (OELPA) and the mode (paper or online). Required for OELPA students.</td>
</tr>
<tr>
<td>OELPA Braille</td>
<td>Indicates whether the student is eligible to take the braille version of the Ohio English Language Proficiency Assessment (OELPA).</td>
</tr>
<tr>
<td>Test Mode for Ohio’s State Tests and AASCD (subject)</td>
<td>Test mode for the indicated subject. Refer to the Ohio Pre-ID Layout File for more information.</td>
</tr>
<tr>
<td>Breach Eligibility for Ohio’s State Tests (subject)</td>
<td>Students that have been approved by the Department to use the online breach from will have the appropriate test marked here. Note this is a read only field.</td>
</tr>
<tr>
<td>Group Oral Administration (subject)</td>
<td>Indicates whether a student is eligible for the group oral administration. Students marked “Yes” will receive a common sequence of test questions for online testing.</td>
</tr>
<tr>
<td>Accelerated Testing for Ohio’s State Tests (subject)</td>
<td>The grade (must be higher than the enrolled grade) at which a student is tested for a given subject.</td>
</tr>
<tr>
<td>OGT Eligibility (subject)</td>
<td>Indicates whether a tester is eligible to take the Ohio Graduation Tests (OGT). Required for OGT testers.</td>
</tr>
<tr>
<td>Home Schooled</td>
<td>Indicates child is part of a home-schooled program.</td>
</tr>
</tbody>
</table>
### Fields in the Additional Student Data Panel

<table>
<thead>
<tr>
<th>Field</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Migrant Status</td>
<td>Student’s migrant status</td>
</tr>
<tr>
<td>Accommodations</td>
<td>Indicated if student is eligible for an accommodation (subject)</td>
</tr>
<tr>
<td>Limited English Proficient (LEP)</td>
<td>Indicates if student is or is not an English learner.</td>
</tr>
<tr>
<td>504</td>
<td>Indicates student has a 504.</td>
</tr>
<tr>
<td>IEP</td>
<td>Indicates student has an IEP.</td>
</tr>
<tr>
<td>Gifted/Talented</td>
<td>Indicates student is identified as gifted.</td>
</tr>
<tr>
<td>Primary Disability</td>
<td>Indicates the primary disability condition that best describes student’s impairment. This field is required when the Test Eligibility (Alternate Assessment) field is indicated as Y (yes).</td>
</tr>
<tr>
<td>Retester [EOC Subject]</td>
<td>Indicates whether the student is retaking the corresponding End-of-Course (EOC) test.</td>
</tr>
</tbody>
</table>

### Fields in the Class Information Panel

<table>
<thead>
<tr>
<th>Field</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Home Room</td>
<td>Indicates the home room of the student.</td>
</tr>
<tr>
<td>Staff Member</td>
<td>Indicates the home room teacher or someone else.</td>
</tr>
<tr>
<td>Section Number/ Class Name/ Course Code (subject)</td>
<td>Indicates the section number, class name, course code for the given subject.</td>
</tr>
<tr>
<td>Teacher name (subject)</td>
<td>Indicates the teacher name for the given subject.</td>
</tr>
<tr>
<td>Teacher Identification Number (subject)</td>
<td>Indicates the teacherID number for the given subject.</td>
</tr>
</tbody>
</table>

### Fields in the Test Settings and Tools Panels

<table>
<thead>
<tr>
<th>Field</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Tools</td>
<td></td>
</tr>
<tr>
<td>Highlighter</td>
<td>Toggles the Highlighter tool on or off, allowing student to highlight text. Default is on.</td>
</tr>
<tr>
<td>Masking</td>
<td>Toggles the Masking tool on or off, allowing student to cover distracting regions of the test page. Default is on.</td>
</tr>
<tr>
<td>Strikethrough</td>
<td>Toggles the Strikethrough tool on or off, allowing student to cross out answer options for selected response items. Default is on.</td>
</tr>
<tr>
<td>Test Clock</td>
<td>Allows the student to see the time they have been actively testing. Default is on. Not available for AASCD.</td>
</tr>
<tr>
<td>Field</td>
<td>Description</td>
</tr>
<tr>
<td>---------------------------</td>
<td>-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td><strong>Reading Tools</strong></td>
<td></td>
</tr>
<tr>
<td>Paginated Stimuli*</td>
<td>When enabled, allows a student to read a passage by “flipping” pages, similar to a book or e-reader. This eliminates vertical scrolling on passages. Only available for ELA and Social Studies. Default is on. *Cannot be used with Screen Reader Mode</td>
</tr>
<tr>
<td>Line Reader</td>
<td>Toggles the Line Reader tool on or off, allowing the student to highlight text as they read. Default is on.</td>
</tr>
<tr>
<td>Text-to-Speech (TTS)</td>
<td>Sets which test content is administered with TTS. Default is off for ELA and on for Mathematics, Science and Social Studies. Cannot be turned off for AASCD.</td>
</tr>
<tr>
<td>Text-to-Speech Tracking</td>
<td>When enabled, each word in an item is highlighted as it is read. Default is off for ELA and on for Mathematics, Science, Social Studies and AASCD.</td>
</tr>
<tr>
<td><strong>Visual Tools</strong></td>
<td></td>
</tr>
<tr>
<td>Color Choices</td>
<td>List of available color settings. Default is “None.”</td>
</tr>
<tr>
<td>Screen Reader Mode*</td>
<td>Indicates student can use the streamlined interface accommodation. This interface presents the test in an alternate, simplified format in which the items are displayed below the stimuli. This feature is only for blind or visually impaired students who use a screen reader. Not available for the biology, physical science, grade 8 science tests or AASCD. Default is off. *Cannot be used with Paginated Stimuli</td>
</tr>
<tr>
<td>Mouse Pointer</td>
<td>Indicates the size and color for a user’s mouse pointer. Default is system default.</td>
</tr>
<tr>
<td>Print Size</td>
<td>Sets the default type size in which the associated tests appear. Default is “No default zoom applied”.</td>
</tr>
<tr>
<td><strong>Other Tools</strong></td>
<td></td>
</tr>
<tr>
<td>Language</td>
<td>Language in which test is presented. Not available for English language arts tests, OELPA, OELPS, OGT or AASCD. Default is English.</td>
</tr>
<tr>
<td>Permissive Mode</td>
<td>Toggles Permissive Mode setting on or off, allowing student to use pre-approved hardware or software with secure browser. This feature requires Department approval at least 72 hours prior to testing. Default is off for all tests except AASCD. For AASCD default is on and cannot be turned off.</td>
</tr>
<tr>
<td><strong>Domain Exemptions</strong></td>
<td></td>
</tr>
<tr>
<td>Exempted Domains</td>
<td>Indicates if a student is exempt from a domain on the OELPA or OELPS test.</td>
</tr>
<tr>
<td>Only applies to OELPA and OELPS</td>
<td></td>
</tr>
</tbody>
</table>
Fields in the View/Edit Users [User's Name] Page

<table>
<thead>
<tr>
<th>Field</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Email Address*</td>
<td>Email address for logging in to TIDE.</td>
</tr>
<tr>
<td>Role*</td>
<td>User’s role. For an explanation of user roles, see User Role Permissions.</td>
</tr>
<tr>
<td>District*</td>
<td>District associated with the user.</td>
</tr>
<tr>
<td>School*</td>
<td>School associated with the user.</td>
</tr>
<tr>
<td>First Name</td>
<td>User’s first name.</td>
</tr>
<tr>
<td>Last Name</td>
<td>User’s last name.</td>
</tr>
<tr>
<td>Phone</td>
<td>User’s phone number.</td>
</tr>
<tr>
<td>TA Certified</td>
<td>Indicates if the user has been trained to use online assessment systems.</td>
</tr>
<tr>
<td>TA Alt Certified</td>
<td>Indicates if the user has been trained to use online assessment systems for alternate assessment testing.</td>
</tr>
</tbody>
</table>

*Required field.

Inbox Files

When searching for users, students, students’ test settings, and test status requests, you can choose to export the search results to the Inbox. The shared Inbox serves as a secure repository that lists files containing the data that you have exported in TIDE and other AIR systems. When you choose to export search results to the Inbox, TIDE sends you an email when the export task is completed and the file is available in the Inbox for download.

The files in the Inbox are listed in the order in which they were generated or archived. The file creation and file expiration dates appear, if applicable. The number of days remaining until a file expires is also displayed next to a file. By default, exported files are available for 30 days. You can access the Inbox from any page in TIDE to either download the file or archive the file for future reference. You can also delete the files you have exported, provided you have not archived them.

1. From the TIDE banner (see Figure 97), select Inbox. The Inbox page appears (see Figure 98)
2. *Optional:* Select the file view from the available tabs:
   - Inbox: This is the default view and displays all the files except for the ones that you have archived.
   - Archived: Displays the files that you have archived.

3. *Optional:* To filter the files by keyword, enter a search term in the text box above the list of files. TIDE displays only those files containing the entered file name.

4. *Optional:* To hide or display system labels, toggle [HIDE] [SHOW].

5. *Optional:* To hide files with a system label, unmark the checkbox for that system label.

6. *Optional:* To hide or display custom labels, toggle [HIDE] [SHOW].

7. *Optional:* To hide files with a custom label, unmark the checkbox for that custom label.

8. Do one of the following:
   - To download a file, select the file name.
   - To add a new custom label or apply an existing custom label, select [ ].
     - To apply a new custom label, mark the checkbox, enter a new custom label in the text box, and select **Save New Label**.
     - To apply an existing custom label, mark the checkbox, enter an existing custom label in the text box, and select **Apply Label**.
   - To archive a file, select [ ].
   - To delete a file, select [ ].

---

**About File Deletion**

Inbox and Archived files are deleted after 30 days.
List of Test Status Requests by Test Status

<table>
<thead>
<tr>
<th>Test Status</th>
<th>Invalidate a test</th>
<th>Reset a test</th>
<th>Re-open a test</th>
<th>Restore a test that’s been reset</th>
<th>Score assigned to wrong student</th>
<th>Rescore a Test</th>
</tr>
</thead>
<tbody>
<tr>
<td>Approved</td>
<td>✓</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Completed</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Denied</td>
<td>✓</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Expired</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Paused</td>
<td>✓</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pending</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>✓</td>
</tr>
<tr>
<td>Processing</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reported</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td></td>
<td></td>
<td>✓</td>
</tr>
<tr>
<td>Review</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>✓</td>
</tr>
<tr>
<td>Reset</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>✓</td>
</tr>
<tr>
<td>Scored</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Started</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Submitted</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Suspended</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Invalidated</td>
<td>✓</td>
<td>✓</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

List of Test Status Request Statuses

<table>
<thead>
<tr>
<th>Test Status Request Status</th>
<th>Description of Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>Error Occurred</td>
<td>An error occurred while the test status request was being processed.</td>
</tr>
<tr>
<td>Pending Approval</td>
<td>Test status request is pending Department approval.</td>
</tr>
<tr>
<td>Processed</td>
<td>Test status request was successfully processed and the test opportunity has been updated.</td>
</tr>
<tr>
<td>Rejected</td>
<td>The test status request was rejected by the Department.</td>
</tr>
<tr>
<td>Rejected by System</td>
<td>Test Delivery System was unable to process the test status request.</td>
</tr>
<tr>
<td>Requires Resubmission</td>
<td>Test status request must be resubmitted.</td>
</tr>
</tbody>
</table>
Test Information and Distribution Engine User Guide

**Appendix**

## Test Status Request Status

<table>
<thead>
<tr>
<th>Status</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Retracted</td>
<td>Originator retracted the test status request.</td>
</tr>
<tr>
<td>Submitted for Processing</td>
<td>Test status request submitted for processing.</td>
</tr>
<tr>
<td>Resolved</td>
<td>Test status request was resolved.</td>
</tr>
</tbody>
</table>

## List of Test Status Request Types

Reset and restore test status requests must be submitted at least one day prior to the end of a test window so that students can complete their test opportunity or data entry can be completed for paper-based tests.

<table>
<thead>
<tr>
<th>Type</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Invalidate a test</td>
<td>Eliminates the test opportunity, and the student has no further opportunities for the test. You can submit these test invalidations until the end of the test window.</td>
</tr>
<tr>
<td>Reset a test</td>
<td>Allows the student to restart a test opportunity (removing all responses on the test), or allows the test administrator to restart the data entry interface (DEI) process. You can submit these test status requests until the end of the test window.</td>
</tr>
<tr>
<td>Re-open a test</td>
<td>Re-opens a test in completed, submitted, scored or reported status. This request is useful when a student inadvertently or accidentally submits a test before completing it. If a student experiences a test interruption and the student is unable to complete testing the same day, the test will become inactive (grayed out) the next day. District test coordinators (or district administrators) can submit a Re-open a Test request in TIDE if the student needs to resume testing on a subsequent day. Authorized users must wait until the test becomes inactive to submit the request in TIDE. You can submit these re-open requests until the end of the test window.</td>
</tr>
<tr>
<td>Restore a test that’s been reset</td>
<td>Reverses a reset, restoring the student’s responses on the test when the reset was processed. You can submit these restore requests until the end of the test window.</td>
</tr>
<tr>
<td>Score Assigned to Wrong Student</td>
<td>For <strong>paper</strong> tests only. Sends a request to AIR to investigate the possibility of a misapplication of a Pre-ID label to a student’s scorable document. You can submit score assigned to wrong student requests during the rescore and verification window.</td>
</tr>
<tr>
<td>Rescore a Test</td>
<td>Sends a request to scoring contractor to rescore a test. District test coordinators submit this test status request if they believe the student’s score does not reflect expected student achievement. You can submit rescore requests during the rescore and verification window.</td>
</tr>
</tbody>
</table>
Password Information

Your username is the email address associated with your account in TIDE. When you are added to TIDE, you receive an activation email containing a temporary link to the Reset Your Password page. To activate your account, you must set your password within 15 minutes of the email being sent.

If your first temporary link expired:

In the activation email you received, select the second link provided and proceed to request a new temporary link.

If you forgot your password:

On the Login page, select Forgot Your Password? and then enter your email address in the Email Address field. You will receive an email with a new temporary link to reset your password.

If you did not receive an email containing a temporary link or authentication code:

Check your spam folder to make sure your email program did not categorize it as junk mail. If you still do not have an email, contact your Building or District Test Coordinator to make sure you are listed in TIDE.

Additional help:

If you are unable to log in, contact the Ohio Assessment Ohio Help Desk for assistance. You must provide your name and email address. Contact information is available in the User Support section of this user guide.

Printing Records in TIDE

1. Retrieve the records you want to print by following the procedure in the section Searching for Records in TIDE.

2. Do one of the following:

   ▪ To print some records, mark the checkboxes for the records you want to print, select , select My Selected, and then select Print.

   ▪ To print all records, select , select All, and then select Print.
Searching for Records in TIDE

Many tasks in TIDE require you to retrieve a record or group of records (for example, locating a set of users to work with when performing the View/Edit/Export Users task). For such tasks, a search panel appears when you first access the task page (see Figure 99). This section explains how to use this search panel and navigate search results.

1. In the search panel, enter search terms and select values from the available search parameters, as required. Some fields may allow you to select multiple values. For example, the school and enrolled grade drop-down lists on the student search pages and discrepancy resolution pages will allow you to select one, multiple, or all values. Similarly, the Test Name drop-down list on the Plan and Manage Testing page will allow you to select one, multiple, or all values.

The search parameters available in the search panel depend on the record type. Required search parameters are marked with an asterisk.

2. Optional: If the task page includes an advanced search panel, select values to further refine the search results:
   - To include an advanced search criterion in the search, select it and select Add or Add Selected as available
   - Optional: To delete an advanced search criterion, select it and select Remove Selected. To delete all advanced search criteria, select Remove All.

3. Select Search.
   - If searching for users, students, students’ test settings, test windows, and test status requests, proceed to the next step.
   - If searching for other types of records, such as rosters, skip to Step 5.
In the search results pop-up window (see Figure 100) that indicates the number of records that matched your search criteria and provides you with options to view or export the records or modify your search parameters, do one of the following:

- To view the retrieved records on the page, select View Results. Continue to Step 5. This option is not available if TIDE detects that this action might adversely affect its performance.

- To export the retrieved results to the Inbox, select Export to Inbox and select the file format (CSV or Excel) in which the data should be exported. You can navigate away from the page and perform other tasks if required. When your file is available for download, you will receive an email to the email account registered in TIDE. After receiving the email, you can download the exported file from the Inbox (see Inbox Files).

- To return to the page and modify your search criteria, select Modify Search. Repeat Steps 1–4.

The list of retrieved records appears below the search panel (see Figure 101).

4. Optional: To filter the retrieved records by keyword, enter a search term in the text box above the search results and select . TIDE displays only those records containing the entered value.

5. Optional: To sort the search results by a given column, select its column header.
   - To sort the column in descending order, select the column header again.

6. Optional: If the table of retrieved records is too wide for your browser window, you can select and at the sides of the table to scroll left and right, respectively.

7. Optional: If the search results span more than one page, select or to view previous or next pages, respectively.
8. **Optional:** To hide columns, select (if available) and uncheck the checkboxes for the columns that you wish to hide. To show columns again, mark the applicable checkboxes.

## Searching for Students or Users by ID

A *Find Student/User by ID* field appears in the upper-right corner of every page in TIDE (see Figure 102). You can use this field to navigate to the *View and Edit Student* or *View/Edit User: [User’s Name]* form for a specified student or user.

1. In the *Find Student/User by ID* field, enter a student’s SSID or a user’s email address. The SSID or email address must be an exact match; TIDE does not search by partial SSID or email address.

2. Select . The *View and Edit Student* or *View/Edit User: [User’s Name]* form for that student or user appears.

## Test Opportunity Status Descriptions

<table>
<thead>
<tr>
<th>Status</th>
<th>Definitions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Approved</td>
<td>The TA has approved the student for the session, but the student has not yet started or resumed the test.</td>
</tr>
<tr>
<td>Completed</td>
<td>The student has submitted the test for scoring. No additional action can be taken by the student.</td>
</tr>
<tr>
<td>Denied</td>
<td>The TA denied the student entry into the test session. If the student attempts to enter the session again, this status will change to “Pending” until the TA approves or denies the student.</td>
</tr>
<tr>
<td>Expired</td>
<td>The student’s test was not submitted and cannot be resumed because the test opportunity has expired (applicable to reopened tests only).</td>
</tr>
<tr>
<td>Invalidated</td>
<td>The test opportunity has been invalidated.</td>
</tr>
<tr>
<td>Paused</td>
<td>The student’s test is currently paused (as a result of one of the following):</td>
</tr>
<tr>
<td></td>
<td>• The student paused his or her test by selecting the <strong>Pause</strong> button.</td>
</tr>
<tr>
<td></td>
<td>• The student idled for too long (more than 20 minutes) and the test was automatically paused.</td>
</tr>
<tr>
<td></td>
<td>• The test administrator stopped the session the student was testing in.</td>
</tr>
<tr>
<td></td>
<td>• The test administrator paused the individual student’s test.</td>
</tr>
<tr>
<td></td>
<td>• The student’s browser or computer shut down or crashed.</td>
</tr>
</tbody>
</table>
### Status Definitions

<table>
<thead>
<tr>
<th>Status</th>
<th>Definitions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pending</td>
<td>The student is awaiting TA approval for a new test opportunity.</td>
</tr>
<tr>
<td>Reported</td>
<td>The student’s score for the completed test has been submitted to the reporting system. The score will be visible in the reporting system when results are released.</td>
</tr>
<tr>
<td>Reset</td>
<td>The student’s test has been reset.</td>
</tr>
<tr>
<td>Review</td>
<td>The student has clicked the End Test button. A test with a “review” status is not considered complete.</td>
</tr>
<tr>
<td>Scored</td>
<td>The Test Delivery System has processed the student’s responses. The score will be visible in the reporting system when results are released.</td>
</tr>
<tr>
<td>Started</td>
<td>The student has accessed the test content.</td>
</tr>
<tr>
<td>Submitted</td>
<td>The test has been submitted for quality assurance review. Note: All tests go through an internal scoring process during quality assurance review.</td>
</tr>
<tr>
<td>Suspended</td>
<td>The student is awaiting TA approval to resume a test.</td>
</tr>
</tbody>
</table>

### U

#### User Role Permissions

Each user in TIDE has a role, such as a District Test Coordinator or Test Administrator. Each role has an associated list of permissions to access certain features within the AIR systems. For details pertaining to available user roles and permissions, refer to the Online User Role Matrix under the TIDE Support Documents resource folder on the Ohio’s State Tests portal. An Online User Management Guidance Document is also available under the TIDE Support Documents resource folder.

#### User Support

For additional information and assistance in using TIDE, contact the Ohio Help Desk.

The Ohio Help Desk is open 7:00 a.m. to 5:00 p.m. Eastern Time (except holidays or as otherwise indicated on the Ohio Assessment Portals).

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**Ohio Help Desk**

Toll-Free Phone Support: 1-877-231-7809

Email Support: OHHelpDesk@air.org

Please provide the Ohio Help Desk with a detailed description of your problem, as well as the following:
If the issue pertains to a student, provide the SSID and associated district or school for that student. Do not provide the student’s name.

If the issue pertains to a TIDE user, provide the user’s full name and email address.

Any error messages that appeared.

Operating system and browser information, including version numbers (e.g., Windows 10 and Firefox 68 or Mac OS 10.14 and Safari 12).

V

Valid Values for Tool Names in the Test Settings Upload File

<table>
<thead>
<tr>
<th>Tool Name</th>
<th>Description</th>
<th>Valid Value</th>
<th>Applies to</th>
</tr>
</thead>
<tbody>
<tr>
<td>Highlight</td>
<td>Toggles the Highlighter tool on or off, allowing the student to highlight text.</td>
<td>On Off</td>
<td>All Tests</td>
</tr>
<tr>
<td>Strikethrough</td>
<td>Toggles the Strikethrough tool on or off, allowing student to cross out answer options for selected response items.</td>
<td>On Off</td>
<td>All Tests</td>
</tr>
<tr>
<td>Line Reader</td>
<td>Toggles the Line Reader tool on or off, allowing the student to highlight text as they read.</td>
<td>On Off</td>
<td>All Tests</td>
</tr>
<tr>
<td>Test Clock</td>
<td>Allows the student to see the time they have been actively testing.</td>
<td>On Off</td>
<td>All Tests except AASCD and OELPA</td>
</tr>
<tr>
<td>Color Choices</td>
<td>List of available color settings.</td>
<td>None Light Yellow Light Blue Light Magenta Inverted (White on Black) White on Navy</td>
<td>All Tests</td>
</tr>
<tr>
<td>Tool Name</td>
<td>Description</td>
<td>Valid Value</td>
<td>Applies to</td>
</tr>
<tr>
<td>------------------------------</td>
<td>-----------------------------------------------------------------------------</td>
<td>----------------------------------------------------------------------------</td>
<td>-------------------------------------------------</td>
</tr>
<tr>
<td>TTS (Text-to-Speech)</td>
<td>Sets which test content is administered with text-to-speech.</td>
<td>None Instructions &amp; Stimulus &amp; Items</td>
<td>ELA, Mathematics, Science and Social Studies, AASCD</td>
</tr>
<tr>
<td></td>
<td>Note: Not available for OELPA. Cannot be disabled for AASCD.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>TTS Tracking (Text-to-Speech Tracking)</td>
<td>When enabled, each word in an item is highlighted as it is read.</td>
<td>On Off</td>
<td>ELA, Mathematics, Science and Social Studies, AASCD</td>
</tr>
<tr>
<td></td>
<td>Note: Not available for OELPA</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Language</td>
<td>Language in which test is presented.</td>
<td>English Bilingual English-Spanish</td>
<td>Mathematics, Science and Social Studies</td>
</tr>
<tr>
<td></td>
<td>Note: Only available for Mathematics, Science and Social Studies</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Masking</td>
<td>Toggles the Masking tool on or off, allowing student to cover distracting regions of the test page.</td>
<td>On Off</td>
<td>All Tests</td>
</tr>
<tr>
<td>Print Size</td>
<td>List of subjects and the type size in which the associated tests appear.</td>
<td>No default zoom applied Level 1 Level 2 Level 3 Level 4</td>
<td>All Tests</td>
</tr>
<tr>
<td>Mouse Pointer</td>
<td>Indicates the size and color for a user’s mouse pointer.</td>
<td>System default Large Black Extra Large Black Large Green Extra Large Green Large Red Extra Large Red Large Yellow Extra Large Yellow Large White Extra Large White</td>
<td>All Tests</td>
</tr>
<tr>
<td>Tool Name</td>
<td>Description</td>
<td>Valid Value</td>
<td>Applies to</td>
</tr>
<tr>
<td>---------------------</td>
<td>-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------</td>
<td>-------------</td>
<td>---------------------------------</td>
</tr>
<tr>
<td>Paginated Stimuli</td>
<td>When enabled, allows a student to read a passage by “flipping” pages, similar to a book or e-reader. This eliminates vertical scrolling on passages. Note: Cannot be used with Screen Reader Mode</td>
<td>On/Off</td>
<td>ELA and Social Studies</td>
</tr>
<tr>
<td>Permissive Mode</td>
<td>When enabled, allows student to use preapproved hardware or software with secure browser. Note: Default is off for all tests except for AASCD (default on). Requires Department approval to enable.</td>
<td>On/Off</td>
<td>All Tests</td>
</tr>
</tbody>
</table>

**Voice Packs**

The NeoSpeech™ Julie Voice Pack and Violeta Voice Packs are used on Windows computers for students testing with a text-to-speech accommodation. You can download and install Julie (for English) and Violeta (for Spanish) from TIDE and install it on a student’s computer. (The voice packs are not compatible with Mac or Linux workstations.)

1. From the General Resources drop-down list in the banner (see Figure 103), select Download Voice Pack. The Voice Pack page appears.

2. Select the voice pack you want to install. Your browser downloads the installation file onto your computer. If you have an option to run or save the file, save it.

3. Read the installation instructions available from the Voice Pack page and then proceed with installation.
The current licenses for the NeoSpeech™ expire in May 2020. After May 2020, districts will no longer be able to use the Julie or Violetta voice packs on devices that have them installed. Districts may use pre-installed voice packs on Windows 10 devices, which are of equivalent or better quality.

The prior licenses for the NeoSpeech™ Voice Packs expired on May 3, 2017. If your voice pack was installed prior to that and you have not yet renewed your license, you will need to renew your license before administering tests with the voice packs. Voice packs installed after May 3, 2017 have the new license and no further actions are needed.

To renew your license, from the Voice Pack page select the required license link. Read the instructions for updating the license available from the Voice Pack page and proceed with updating your license.